



# DR. C.V. RAMAN UNIVERSITY

A part of **aisect**india Khandwa, Madhya Pradesh

**BE THE  
CHANGE**



# PROSPECTUS



“

**It is generally believed that it is the students who derive benefit by working under the guidance of a professor. In reality, the professor benefits equally by his association with gifted students working under him.**

”

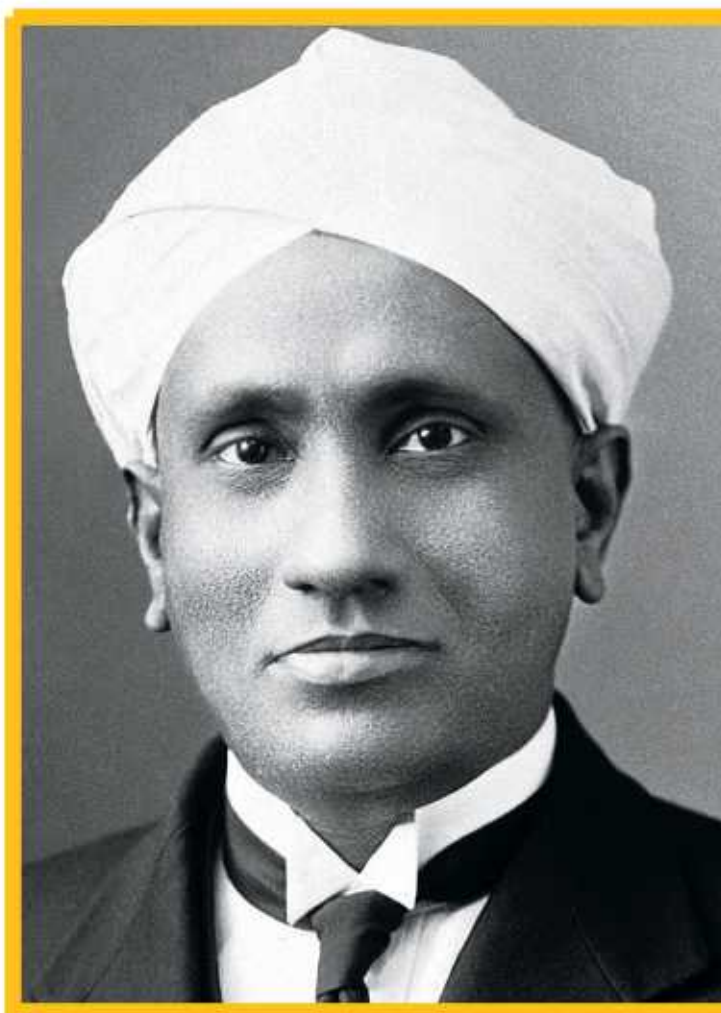
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# The Raman Effect

Raman and his students continued researching light scattering in gases, liquids, and solids. They used monochromatic light – sunlight that had been filtered to leave only a single colour – and found that a variety of different liquids – sixty of them – did indeed change the colour of the light. They first observed this in April 1923, but very weakly. In 1927, they found a particularly strong colour change in light scattered by glycerol (then called glycerine) Raman's team observed the effect in gases, crystals, and glass. The effect might have been mistaken for fluorescence, another phenomenon in which light has its colour changed, but in Raman's work the light scattered by liquids was polarized, which ruled out fluorescence. What came to be known as the Raman effect – a colour change accompanied by polarization – had never been seen before. The inelastic scattering at its heart was a further, very strong, confirmation of quantum theory.



**“The highly interesting result that the colour of sunlight scattered in a highly purified sample of glycerine was a brilliant green instead of the usual blue.”**

**C. V. RAMAN PHYSICIST**  
Nobel Lecture, 1930

**Dr. Bharat Sharan Singh**  
(Chairman)

Madhya Pradesh Private  
University Regulatory  
Commission, Bhopal (M.P.)



**M.P. Private University Regulatory  
Commission**  
**Govt. of M.P.**

Gyan Vatika, Valmi Road, Near  
Excellence College, Kaliasot Dam,  
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## संदेश



नवीन शिक्षा नीति 2020 के प्रादुर्भाव के साथ मध्य प्रदेश देश भर में अग्रिणी राज्यों में शामिल हो गया है, जहां प्रदेश के समस्त उच्च शिक्षण संस्थानों में नवीन नीति को पूर्ण रूप से अंगीकार किया गया है। शासकीय विश्वविद्यालयों के साथ ही निजी विश्वविद्यालयों ने भी निजी विश्वविद्यालय आयोग के मार्गदर्शन एवं अनुश्रवण में नवीन शिक्षा नीति 2020 को पूर्ण रूप से अंगीकार किया है। अत्यंत हर्ष का विषय है की आईसेक्ट (AISECT) समूह के दोनों विश्वविद्यालय मध्य प्रदेश में महती भूमिका निर्वाण कर रहे हैं। डॉ. सी. वी. रामन विश्वविद्यालय, खंडवा प्रदेश के नवीनतम निजी विश्वविद्यालयों में एक है, निमाड़ अंचल का एकमेव विश्वविद्यालय हो ने के ना ते इस नवीन विश्वविद्यालय के अंचल में उच्च शिक्षा के क्षेत्र में महत्वपूर्ण भूमि का होगी। आईसेक्ट समूह देश भर में कौशल उन्नयन एवं उद्यमिता विकास में क्षेत्र में अग्रिणी भूमिका निभा रहा है, है विगत तीन दशकों से अधिक समय से डिजिटल माध्यमों से एवं राष्ट्र भाषा में कम्प्यूटर शिक्षण द्वारा इस समूह ने लाखों युवाओं को स्वरोजगार एवं उद्यमिता के साथ साथ कुशल कर्मी के रूप में तैयार किया है। मुझे हर्ष है की डॉ. सी. वी. रामन विश्वविद्यालय, खंडवा द्वारा विद्यार्थियों हेतु एक सूचना पत्रिका का प्रकाशन कर रहा है, में विश्वविद्यालय परिवार एवं छात्र वृन्द को इस अवसर पर अनेकानेक शुभकामनाएं प्रेषित करता हूँ, एवं विश्वविद्यालय के उच्च शिक्षा के क्षेत्र में उत्तरोत्तर गुणवत्ता हेतु प्रेरित करता हूँ।

स्थान: भोपाल

दिनांक : 12 अक्टूबर 2022 भोपाल

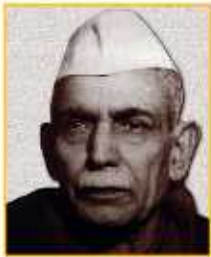
भरत शरण सिंह अध्यक्ष निजी विश्वविद्यालय आयोग,

# Khandwa

## The Cradle of Art, Culture & Literature

The East Narmar district head quarter is situated at **Khandwa**, the old town harbouring nature, revealing ancient roots in palaeolithic age, the great River **Narmada** with his tributaries like Bham, Sukta, Abna, and their network makes the geographic territory rich in terms of water resources, vast expanse of deep black cotton soils, huge bio – diversity of flora and fauna, grand history of growing crops like cotton, ginning, pressing, belling, spinning, reeling, apparels making, clothing, growing variety of cash crops, like sugar cane, banana, chilies, condiments, medicinal and aromatics, rich forest diversity in prime teak – bamboo zone, natural grows of bamboo makes it a destination for paper mills besides cotton industry. Khandwa has a great legacy of the freedom struggle, gave many freedom fighters like **Jannayak Tantya Mama** – the great tribal leader and freedom fighter, literary legends and highly decorated writers **Dada Makhnal Chaturvedi**, **Dada Ramnarayan Upadhyay**, legendary film actor **Shree Ashok Kumar**, **Shree Anup Kumar**, world class singer **Shree Kishor Kumar**.

The district has a unique standing for Santan Dharma where the **Pujyapad Bhagawan Shankaracharya** came at the age of 6 years in search of Guru Bhagavan Govind Pada Rishi at the banks of the great River Narmada. The region has been a cradle of **Sanatan** Renaissance and reestablishing the great **Guru – Shishya** tradition. Dr. C V. Raman University takes its roots in the region following the same legacy



# AISECT

## GROUP OF UNIVERSITY

The AISECT Group of Universities is India's leading higher education group whose mission is to establish world-class and affordable universities at locations that are in dire need of quality higher education. The group's core ideology across all its higher education endeavours has been to groom its students into responsible, proficient and ethical professionals. With over three decades of unparalleled experience in skill development and job placement, the group offers its students immense opportunities through its extensive industry linkages and expertise in entrepreneur development.



**ABOUT**

# **CVRU Khandwa**

Dr. C.V. Raman University (Khandwa) is the fifth university under the AISECT Group of Universities and is located in the Nimar region of Madhya Pradesh (Khandwa). CVRU Khandwa has the exceptional infrastructure highly skilled teachers and experienced trainers with a good industrial background to provide the precise knowledge and skill to the students. Dr. C.V. Raman University (Khandwa) has AISECT-NSDC partnership and certification along with online placement support by Rojgar Mantra.





## Vision

CVRU, Khandwa striving for scholastic excellence with endurance to entrepreneurship among its students with sense of pride, perseverance and prolific learning



## Mission

Preparing a future cadre of entrepreneurs and professionals with state-of-art futuristic competencies to convert all odds in to opportunities and build a self reliant society



## Core Values

- Equity with Dignity
- Efforts par Excellence
- Ethically just
- Innovativeness with ingenuity



## Corner Stone Activities

- Enrolment of prospective students
- Enabling student centric learning - teaching, empowering students with elements of Andragogy
- Morally robust
- Examination protocol - ethically robust, error proof evaluation of students:
- Entrepreneurial mind set of the students with strong research orientation in all dimensions of learning



## Our Objective

- Offering new and innovative graduate, post graduate, doctoral programs besides certificate, diploma, post graduate diploma courses in the ambit of statuses empowered to do so and stringently follow the NEP 2020.
- Building capacity of cross section of stakeholders engaged in urban/rural livelihood initiatives around the year as its third mission initiative with the society.
- Coaching and mentoring of innovative research projects within the domain of sustainable urban/rural livelihoods round the year in field live laboratories, dexterities, incubation develop a thriving start-up eco-system.
- Handholding of stakeholders in all urban / livelihoods programs in terms of capacity rural building, skills, knowledge and general awareness around the year all over India. Higher technical and management education in the field of sustainable rural livelihoods. Consultancy multiple stakeholders in the area of sustainable urban rural livelihoods.



## Recognitions

The University is recognized under Section 2(f) of the UGC Act.



## History and Philosophy

Dr. C.V. Raman University is driven by the motive to create an ideal environment for both students and teachers. We intend to make students socially as well as action centers to economically aware and encourage knowledge based education, which would help them to withstand and tackle challenges of this ever-changing competitive world efficiently.





**DR. C.V. RAMAN UNIVERSITY**

AN ISO 9001:2015 CERTIFIED FOR QMS

Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY

Approved by: MP Govt., AICTE, NCTE, MP PARAMEDICAL COUNCIL, PCI, Recognized by: UGC Member of: AIU

# QUALITY POLICY



"Continue to excel in all the performances in academic activities viz teaching, entrepreneurial initiatives, research and innovation, consultancy and continuing education especially cationization and massification, creating new knowledge completely aligning with New Education Policy (NEP 2020) and fulfilling the SGD 4 obligations through processes of self-evaluation and continual improvement".

CVRUK is committed to creating Center for Excellence to build capacities and empower youth, augmenting their future career by developing and applying new and applied, appropriate and cuttingedge technologies by augmenting the fundamentals of science. CVRUK become instrumental in learning, develop, in a and disseminating strategies to deepen and strengthen strategies fulfilling SDG 4 and enabling its students to emulate it for a sustainable livelihoods safety the net in farm and non-farm sectors.

CVRUK created a peaceful, favorable, and amiable learning environment and an admirable infrastructure in the form of hospitable building, well-equipped study centers, lecture theatres, laboratories, live laboratories, dexterities, libraries, e-learning centers, computer center and 24 hours student amenities and campus facilities, field laboratories to plane xecute - modify - replicate model.

# ISO 9001:2015 for Quality Management System:

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**In order to achieve the quality policy, CVRUK plans activities for:**

- Offering new and innovative graduate, post graduate, doctoral programs besides certificate, diploma, post graduate diploma courses in the ambit of statues empowered to do so and stringently follow the NEP 2020.
- Building capacity of cross section of stakeholders engaged in urban/rural livelihood initiatives a round the year as its third mission initiative engaging with the society.
- Coaching and mentoring of innovative action research projects within the domain of sustainable urban / rural livelihoods round the year in field /live laboratories, dexterities, incubation centers to develop a thriving start-up eco-system.
- Handholding of stakeholders in all urban / rural livelihoods programs in terms of capacity building, skills, knowledge, and general awareness a round the year all over India.
- Higher technical and management education in the field of sustainable rural livelihoods.
- Consultancy to multiple stakeholders in the area of sustainable urban/rural livelihoods



## ISO 9001:2015 Certified Schools

**RISHI PARASHAR**  
SCHOOL OF AGRICULTURE SCIENCE

**MAHARSHI CHARAK**  
SCHOOL OF PARA-MEDICAL SCIENCE

**MAHARSHI KARVE**  
SCHOOL OF HUMANITIES, LIBERAL  
ARTS AND LANGUAGES

**VANMALI CENTRAL LIBRARY**

**S RAMANUJAN**  
SCHOOL OF SCIENCE

**SWAMI VIVEKANAND**  
SCHOOL OF MANAGEMENT  
STUDIES & ENTERPRENEURIAL  
DEVELOPEMENT

**TECHNO - PARK**  
SCHOOL OF COMPUTER  
SCIENCE AND INFORMATION  
TECHNOLOGY

**MAHARSHI KAUTILYA**  
SCHOOL OF COMMERCE

**VANMALI**  
SCHOOL OF EDUCATION

**MOKSHAGUNDAM**  
VISHVESHVARIYA  
SCHOOL OF VOCATIONAL  
EDUCATION



## MESSAGE FROM THE Chancellor's Desk

Bharat entering in to “Amrut Kal” (Nectar Period) must foster new confidence, futuristic skills laced with Indian Knowledge in “Amrut Peedi” (Nectar Generation). The youth today attaining the age of 15 – 18 years will be in their golden age of 40 – 43 years by 2047, when Bharat will celebrate 100 years of its independence. The “Amrut Peedi” will drive Bharat to its zenith in all aspects and make it a developed nation.

The universities of today will be the cradle of these youth, grooming them as “warriors and winners” of tomorrow. The daunting task at hand needs careful thinking and action by all stakeholders keeping the universities at the helm of affairs.

I am delighted that the young university promoted by AISECT Society in the Nimar Region of the state is getting ready to face the challenge with vigour and verve. Dr. C. V. Raman University, Khandwa is laced with State – of – Art academic capabilities, fully aligned with National Education Policy 2020, following the policy directives in letter and spirit, supported by a competent team of academic and research professionals, ever evolving andragogy to emulate the outcome based syllabi, new and futuristic programs, evolving courseware, inculcating the skill based education, supporting physical infrastructure, student amenities for converting the rural youth into well rounded, future ready professionals.

Dr. C. V. Raman University, Khandwa in its short span of time has carved a niche in the region, won the trust of key stake holders, mainly the parents and their wards. The university today houses 16 Schools of Studies to award certificate courses, senior certificates, diploma, advance diploma, full scale graduation, post-graduation, and doctoral degrees in all streams of knowledge. Dr. C. V. Raman University, Khandwa specializes in farm sciences and encourages rural youth, especially girls to opt for these value-added programs and prepares them as job providers, lest to become the job seekers.

I am delighted to release the new and updated prospectus for the new aspirants who for opt one or more programs at Dr. C. V. Raman University, Khandwa and be the force to be reckoned with in future “Bharat Nirman.”

**Santosh Choubey**

Chancellor

Dr. C. V. Raman University Khandwa (MP)



## MESSAGE FROM THE **Vice Chancellor's Desk**

The momentous time calls for careful thinking and time bound action to convert odds in to opportunities. The clarion call by the Prime Minister to peep in to future and his adage "Yahi Samay Hai, Sahi Samay Hai" (This is the time, this is right time) must inculcate the spirit of worriers to wage the war against underdevelopment, inequalities, poverty, and resource myopia among all who matters in the time of reconstruction and "Bharat Nirman".

Dr. C. V. Raman University, Khandwais blessed to have a Visionary Chancellor who looks beyond time and has ever become the first to experiment, innovate and create models, which in time have been emulated internationally. He is the true Champion of Skill Development, social entrepreneurship with complete "Bharatiyata" in all his endeavours.

Dr. C. V. Raman University, Khandwa under his visionary leadership, is ready to face all future challenges and become the lighthouse in this hitherto education dark zone. The university today offers over 55 programs of varying duration, fully equipped with academic acumen to attain excellence, create research and innovation driven, outcome-based education and prove that the National Education Policy 2020 is the harbinger of growth and development. The new and updated prospectus sheds light on the critical aspects of learning and teaching blended with skills and entrepreneurship, provides necessary information to the stakeholders who would choose Dr. C. V. Raman University to become their Alma Mater in the short future.

The Prospectus 2024 – 25 would serve as the information dossier to choose from the best on offer and learn from the practioners and entrepreneurs along with the seasoned academic and research professionals.

I wish Dr. C. V. Raman University, Khandwa provide the best learning experience to all aspirational youth from the region and beyond.

**Dr. Arun Ramesh Joshi**

Vice Chancellor

Dr. C. V. Raman University Khandwa (MP)



## MESSAGE FROM THE Registrar's Desk

### **Dear parents and Students; Greetings,**

The new age institutions of higher learning must be versatile, vociferous and vigorous for value loaded education to create a cadre of future ready professionals. Dr C. V. Raman University, Khandwa has it all since its inception. The CVRUK entering in its 5th year of operation, however, the years of the pandemic marred the progress and halted the process of institution building to some extent.

The reopening of the institutions post pandemic posed many new challenges and opened the flood gates of technologies to be deployed in making higher education accessible, affordable, and accountable.

Dear students and parents, CVRUK today epitomizes the quality of education with all its 15 present and prospective Schools of Study individually and the university consecutively certified by an international body of quality certification – the ISO 9008 – 2015. In the coming academic year, the university aspires to attain ISO 20001 certification for one of its premier schools i.e. Rishi Parashar School of Agriculture Science.

The university has received many accolades at the regional and national level, like Best Budding University for the year 2022 – 23, best rural university for the year 2023 – 24. The University has a distinction of having world class experts on its panel of academic team, who are professors of practice and bring vast experience and expertise from different sectors. The University houses over 13 Centres for Excellence and provides a unique learning experience to its students.

We welcome students and care for you, the value loaded education of the new era is out motivation that drives us to cater rural India especially emphasizing the girls from villages.

I wish the prospectus provides one and all the information one need to seek before choosing the institution that would shape their career.

“Choose CVRUK to Choose Best”

**Ravi Chaturvedi**

Registrar

Dr. C. V. Raman University Khandwa (MP)

# 12 PRINCIPLES OF KNOWLEDGE MANAGEMENT

1. Knowledge is messy. Because knowledge is connected to everything else, you can't isolate the knowledge aspect of anything neatly. In the knowledge universe, you can't pay attention to just one factor.
2. Knowledge is self-organizing. The self that knowledge organizes around is organizational or group identity and purpose.
3. Knowledge seeks community. Knowledge wants to happen, just as life wants to happen. Both want to happen as a community. Nothing illustrates this principle more than the Internet.
4. Knowledge travels via language. Without a language to describe our experience, we can't communicate what we know. Expanding organizational knowledge means that we must develop the languages we use to describe our work experience.
5. The more you try to pin knowledge down, the more it slips away. It's tempting to try to tie up knowledge as codified knowledge-documents, patents, libraries, databases, and so forth. But too much rigidity and formality regarding knowledge lead to the stultification of creativity.
6. Looser is probably better. Highly adaptable systems look sloppy. The survival rate of diverse, decentralized systems is higher. That means we can waste resources and energy trying to control knowledge too tightly.
7. There is no one solution. Knowledge is always changing. For the moment, the best approach to managing it is one that keeps things moving along while keeping options open.
8. Knowledge doesn't grow forever. Eventually, some knowledge is lost or dies, just as things in nature. Unlearning and letting go of old ways of thinking, even retiring whole blocks of knowledge, contribute to the vitality and evolution of knowledge.
9. No one is in charge. Knowledge is a social process. That means no one person can take responsibility for collective knowledge.
10. You can't impose rules and systems. If knowledge is truly self-organizing, the most important way to advance it is to remove the barriers to self-organization. In a supportive environment, knowledge will take care of itself.
11. There is no silver bullet. There is no single leverage point or best practice to advance knowledge. It must be supported at multiple levels and in a variety of ways.
12. How you define knowledge determines how you manage it. The "knowledge question" can present itself in many ways. For example, concern about the ownership of knowledge leads to acquiring codified knowledge that is protected by copyrights and patents

# The Stronghold AISECT - The Sponsoring Body

AISECT is India's leading Social Enterprise that is working in the areas of Skill Development, Higher Education, Financial Inclusion, e-Governance and other ICT-based services to bring about an inclusive change in the semi-urban and rural areas of the country. Established in 1985, the Bhopal-headquartered organization has been untiringly reaching out to the remotest corners of the country for the past 37 years to empower people, generate employment for the youth and unfold entrepreneurial initiatives.

The AISECT Model is a multi-purpose, self-sustainable, scalable and entrepreneurial model that addresses the demand of local communities for various skills and ICT-based services required in the unorganized sector. The organization has a strong presence in 605 Districts, 2100 Blocks and 8550 Panchayats across 28 States and 5 Union Territories through over 31000 Centres, 14 State Offices and 32 Regional Offices.



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The AISECT Group of Universities has established five premier universities at locations that were in dire need of a quality higher education ecosystem. These include Dr. C.V. Raman University in Kota, Bilaspur (Chhattisgarh), Rabindranath Tagore University in Bhopal (Madhya Pradesh), and AISECT University in Hazaribag (Jharkhand), Dr. C.V. Raman University in Vaishali (Bihar) and Dr. C.V. Raman University in Khandwa (Madhya Pradesh).



# AISECT AWARDS & ACCOLADES



CRS Excellent Award 2023, CVRU Khandwa recipient of the best top Rural University In India.



National Gunakar Mule Samman. Shri Santosh Choubey ji was given this honor by the Honorable Chief Minister of Madhya Pradesh, Shri Shivraj Singh Chouhan ji.



Dr. C.V. Raman University, Khandwa (Madhya Pradesh) awarded 'The Most Upcoming University' by Dabang Duniya 2019



Mr. Arvind Chaturvedi, Director of AISECT, receiving the award on behalf of AISECT



(L-R) Mr. V. Radhakrishnan (Former State Minister of Education, Sri Lanka), Mr. Siddharth Chaturvedi (Director, AISECT) and Dr. Ayesha Khatim (Managing Director, Dubai Knowledge Village and Dubai International Academic City) during the World Education Summit 2016 Awards in Dubai where Mr. Santosh Kumar Choubey (CMD, AISECT & Chancellor, AISECT University & Dr. C.V. Raman University) was felicitated with the 'Editor's Choice' 'Edupreneur' Award



CM of Madhya Pradesh, Shivraj Singh Chauhan honoring Mr. S.K. Choubey, Director – AISECT, at Navduniya's 4th 'Captains of Industry' Award 2015



# AISECT AWARDS & ACCOLADES



AISECT CMD, Mr. Santosh Choubey, receiving the Skoch Corporate Leadership Award 2013 for Excellence in Education from Ex-Union Finance Minister, Mr. P. Chidambaram & Ex-Planning Commission's Deputy Chairman, Montek Singh Ahluwalia



Mr. Santosh Choubey, receiving the Lifetime Achievement Award for his technical and societal contributions from Shri R. Parshuram, Chief Secretary, GoMP



Mr. Santosh Choubey, CMD, AISECT, receiving the honor from Mr. Kapil Sibal, former Minister of Human Resource Development and Mrs. Hilde Schwab, Founder of the Schwab Foundation for Social Entrepreneurs



Mr. Santosh Choubey, Chairman, AISECT, receiving the NASSCOM Emerge 50 Leader Award from Mr. Som Mittal, President, NASSCOM & Mr. K.K. Natarajan, Chairman, Emerge Forum



AISECT Directors, Mr. Siddharth Chaturvedi and Ms. Pallavi Rao Chaturvedi, receiving the prestigious TIE-Lumina Entrepreneurial Excellence Award 2009



Dr. A.P.J. Abdul Kalam, Ex-President of India, presenting the Indian Innovation Award to Mr. Santosh Choubey, Chairman, AISECT



Skoch Corporate Leadership Award 2013



Financial Inclusion & Payment Systems Award 2013



27th Amongst the fastest growing mid-size businesses in India 2013



Shiksha Ratna Award 2012



Social Entrepreneur of the Year Award 2010



Indian Innovation Award 2005



Golden Icon National E-Governance Award 2005



Bihar Innovation Forum Award



# Top Reasons To Choose

C

V

R

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# Khandwa

- ✦ CVRUK is imbued with the learning outcome centric paradigm in all its programs wherein the students learn to practice as professional;
- ✦ Research and innovation drive the learning in all CVRUK Programs,
- ✦ The "Professors of Practice provide the sound basis for practical aspects, facilitating the conversion of information into knowledge among students;
- ✦ CVRUK follows the A-S-K (Attitude-Skill and Knowledge) paradigm with Andragogical methodologies wherein the adult learners are ignited to learn, practice and perform in real time and space;
- ✦ CVRUK is a fully NEP 2020 Compliant university with a multiple entry and multiple exit process, choice-based credit system (CBCS), a wide range of generic and skill enhancement électives, and regular courses from multi-disciplinary options available to all students;
- ✦ Ever evolving laboratories, live laboratories, on-site and on the job learning experiences in real time and space;
- ✦ Ever evolving and compatible infrastructure providing the best student facilities, students amenities and opportunities to practice and perform sports, arts, literary and cultural Initiatives;
- ✦ CVRUK works in the institutional eco-system wherein the students got the first-hand experience from across the spectrum, CVRUK has signed Memorandum of Understanding (MoUs) with all kinds of institutions may it be academic, research, corporate, and or development both in government and voluntary sectors
- ✦ CVRUK has state-of-art IOT Labs, Digital Learning School. Science and Tech Dexterity, field-based projects, Missions like Mission HAPPY, Mission Samarth Bharat and Incubation Centres to aid real time learning.
- ✦ Ever growing library, Cybrary (Cyber Library), online digital learning platform like AISECT learn, open house learning sources, team of mentors, visiting faculties and a host of other learning opportunities available to its students
- ✦ The university harbours a new Vanmali Knowledge Management Hub with State – of - Art, fully equipped Vanmali Communication Centre which provides production facilities for audio and video content to enrich the Learning Management System (LMS) for online learning experiences.
- ✦ The university has Centre for Science Communication, Central Instrumentation Laboratory, and an evolving Entrepreneurship Development Centre to nurture first generation entrepreneurs and support start – up eco – system.
- ✦ A vibrant Student Council of meritorious students leading from the front with over 13 student activity clubs, NCC for girls and NSS for boys, aids the campus experience.
- ✦ The university emphasizes on vocationalization of education in all respects and provides skill-oriented outcome-based curricula fully compatible with the trade and industry of the future.
- ✦ The university Training and Placement Unit works through out the program duration and provides the best options to its students, locally, regionally, nationally and internationally opportunities.

# THE SCHOOL OF THOUGHT

The school of thoughts drives CVRUK academic evolution, the university has organized itself in 17 schools of studies, each having its academic philosophy and mandate for its current and future students. Every school has a philosophical lineage and aspires to contextualize in modern time and space.

CVRUK imbibes the of (1) Cognitive School of thoughts (2) Humanistic school of thoughts and (3) Behavioural school of thoughts, the philosophical ground for each school deciphers into practice through teaching-learning outcomes



# The School of Thought



Imbued with the philosophy of massification of IT tools and evolving the ITES applicable in rural spaces especially in the farm sector economy. This will help evolve the AI - MI (Artificial Intelligence and Market Intelligence) in the farm sector.



**RISHI PARASHAR**  
SCHOOL OF AGRICULTURE SCIENCE

Emulates the Vedic traditions of natural farming by sustainable resource conservation and rationalized value addition with an all-inclusive paradigm of organic farming, low external input use precision farming.



**RISHI KANVA**  
SCHOOL OF FOOD SCIENCE AND TECHNOLOGY

Embarking upon the food as the eternal element to sustain life, he in the Yajurveda emphasized the of significance of food and he himself sustained his life on only fruits and vegetables.



Signifies the founder father of Indian thought on economy and taxation propounded by Kautilya Chankya in his epic Scripture "Arthshastra" centuries ago.



**KAAMDHENU**  
SCHOOL OF DAIRY SCIENCE AND TECHNOLOGY

Derives its philosophy from the celestial existence of the holy cow "Kamadhenu" regarded as a form of Devi (the Hindu Divine Mother) and is closely related to the fertile Mother Earth (Prithvi), who is often described as a cow in Sanskrit. The sacred cow denotes: "purity and non-erotic fertility, sacrificing and motherly nature, and sustenance of human life".



**VANMALI**  
SCHOOL OF EDUCATION

The school is imbued with the philosophy of andragogical perspective where in the adults learner is encouraged to learn from his own experience on one hand and understand the child psychology wherein the students optimises the options and cease the opportunities of learning, the school offers a holistic learning in educational institutions management.



**महर्षि कर्वे**  
महर्षिकी कला एवं भाषा अध्ययन शाळा

Deciphers the teaching of modern sage Bharat Ratna Maharshi Karve who in his purport emphasize the inclusiveness and women empowerment, reaching the unreached and the people first paradigm,



The first civil engineer of the nation championed the art and craft of engineering and is the lighthouse of millions of young brains across the nation, his divine Indianness drives the school of vocational education at CVRUK.



The school of management is developing young minds with the teachings of Swami Vivekanand who in his clarion call to youth said Awake, Arise and Stop not till the Goal is reached. The school offers management courses in all streams including Rural Planning and Management, Agribusiness Management and Family Business Management besides general management streams popular among students in the current times.



The legendary mathematician brought the Indian ethos of proving the things with Formulae (Sutras) that ignites the young minds to take a vow and prove everything that remains unproven to date, the School of Science adores S. Ramanujan's doctrine of proving science with quantification and verification.



The Sage Charak is the founding father of Aayurveda proposes that everything is derived from the five basic elements: Space, air, water, fire, and earth all ailments can be treated by balancing the five elements, the school derives its philosophical base from Maharshi Charak' Shapath (Vow) by serving everyone and working for the wellbeing of every life.



Drives the philosophy of women empowerment through equity, equality and efficiency of women in socio-economic space in the society.



The legendary Aryabhatta' ingenious work in mathematical calculations and its application in astronomy leads today's satellite communication system and hence the school of digital learning aptly adopts the name of Legendary Indian genius.



The erstwhile ruler of Malwa in her act of benevolence initiated tribal development by settling the semi – nomadic Bhil community and making them an agrarian community, drawing inspiration from her, the school emulates participatory endogenous development paradigm.



The newly organized School of Pharmacy, named after the father of the pharmaceutical industry in India aspire to attain technological proficiency with a special focus on the Indian System of medicines and generate intellectual prowess and property right with global standards.



The RURBAN (Rural – Urban) mush – up is at the fore front where matchless state – of – art impeccable, zero – effect, zero – defect technology one – stop shop, the school produces technocrats of higher calibre to work in Rural India.

# School of Programmes

 <p><b>RISHI PARASHAR</b> SCHOOL OF AGRICULTURE SCIENCE</p> <ul style="list-style-type: none"> <li>□ Diploma (Organic Farming)</li> <li>□ B.Sc. Hons. (Agriculture)</li> <li>□ M.Sc.(Ag.) (Agronomy, Extension Education &amp; Plant Breeding)</li> </ul>	 <p><b>SWAMI VIVEKANAND</b> SCHOOL OF MANAGEMENT STUDIES AND ENTREPRENEURIAL DEVELOPMENT</p> <ul style="list-style-type: none"> <li>□ BBA HR, Marketing, Finance</li> <li>□ MBA Marketing, Finance, Production, IT, HR, Agribusiness Management, Rural</li> <li>□ Management Family Business</li> <li>□ Management</li> </ul>	 <p><b>ARYABHATTA</b> SCHOOL OF DIGITAL LEARNING</p> <ul style="list-style-type: none"> <li>□ IoT with AI-ML Digital Marketing</li> <li>□ BIG DATA</li> <li>□ Web Designing &amp; Development</li> <li>□ AI-ML Data Analysis with Using EXCEL Cyber Security C/C++</li> <li>□ Paython</li> </ul>
 <p><b>S. RAMANUJAN</b> SCHOOL OF SCIENCE</p> <ul style="list-style-type: none"> <li>□ B.Sc. (PCM), (CBZ)</li> <li>□ B.Sc. (Biology)</li> <li>□ M.Sc. (Mathematics / Chemistry Zoology)</li> </ul>	 <p><b>TECHNO PARK</b> SCHOOL OF COMPUTER SCIENCE &amp; INFORMATION TECHNOLOGY</p> <ul style="list-style-type: none"> <li>□ DCA</li> <li>□ PGDCA</li> <li>□ BCA</li> <li>□ MCA</li> <li>□ B.Sc. (IT)</li> <li>□ M.Sc. (IT/CS)</li> </ul>	 <p><b>SIR MOKSHAGUNDAM VISVESVARAYA</b> SCHOOL OF VOCATIONAL EDUCATION</p> <ul style="list-style-type: none"> <li>□ B.Voc</li> <li>□ M.Voc (IT, Agri, Bambo Craft Enterprise, Banking, Financial Food Science, Rural Technology)</li> <li>□ D.Voc (Sanitary inspector, OT-Technology, Dialysis technician, X-Ray Radiographers, Paramedical Ophthalmic Assistant, Perfusionist Cardiac Surgery Technician, Cath-Lab-Technician, Optometric Refraction, Anesthesia Technician, Yoga, Pharmacy (Ayurveda), Agri Input Marketing, Organic Farming)</li> </ul>
 <p><b>महर्षि कर्म</b> महर्षि कर्म एव भव्यं जगद्वरं शशां</p> <ul style="list-style-type: none"> <li>□ M.A. (Hindi, English, Histroy, Education, Sociology, Political Science)</li> <li>□ B.S.W.</li> <li>□ M.S.W.</li> <li>□ B.Lib.</li> <li>□ M.Lib.</li> </ul>	 <p><b>Dr. Kalam</b> School of Rural Technology</p> <ul style="list-style-type: none"> <li>□ B.Tech Agriculture Engineering</li> </ul>	 <p><b>Prof. M.L. Schroff</b> School of Pharmacy</p> <ul style="list-style-type: none"> <li>□ D. Pharma</li> <li>□ B. Pharma</li> </ul>
 <p><b>MAHARISHI KAUTILYA</b> SCHOOL OF COMMERCE</p> <ul style="list-style-type: none"> <li>□ B.Com. (Plain)</li> <li>□ B.Com. (Tax)</li> <li>□ B.Com. (Computer Applications)</li> <li>□ M.Com.</li> </ul>	 <p><b>MAA AHILYA</b> SCHOOL OF RURAL MANAGEMENT</p> <ul style="list-style-type: none"> <li>□ MBA Rural Management, Agri Business management</li> </ul>	 <p><b>VINITA</b> SCHOOL OF HOME SCIENCE</p> <ul style="list-style-type: none"> <li>□ B.H.Sc.</li> </ul>
 <p><b>MAHARISHI CHARAK</b> SCHOOL OF PHARMACEUTICAL SCIENCE</p> <ul style="list-style-type: none"> <li>□ BPT</li> <li>□ BMLT</li> <li>□ DMLT</li> </ul>	 <p><b>KAAMDHENU</b> SCHOOL OF DAIRY SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> <li>□ B.Sc. (Dairy Science)</li> </ul>	 <p><b>RISHI KANVA</b> SCHOOL OF FOOD SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> <li>□ B.Sc. (Food Science &amp; Tech)</li> </ul>
		 <p><b>VANMALI</b> SCHOOL OF EDUCATION</p> <ul style="list-style-type: none"> <li>□ B.Ed</li> </ul>



## SWAMI VIVEKANAND

SCHOOL OF MANAGEMENT STUDIES  
AND ENTREPRENEURIAL DEVELOPMENT

AN ISO 9001:2015 CERTIFIED FOR QMS

The School of Management provides the foundation for a process of lifetime learning and business practices. As a management student at Dr. C. V. Raman University you will be engaged in a curriculum that challenges you through course work, class projects and experiential learning. The School is designed to provide a holistic approach to the Management programme and goes beyond just studying cases. We aim to build a foundation of the most rigorous analytical tools and quantitative skills and challenge our students to apply those skills in team projects.

Courses	Specialization	Duration	Eligibility
BBA	HR, Marketing, Finance,	3 Years	10+2 with any subject
MBA	Marketing, Finance, Production, IT, HRM, Agribusiness Management. Rural Management, Family Business Management	2 Years	Graduation in any discipline with 50%



The School of Science is committed to science education and training, both as major disciplines of study and as a crucial part of a liberal education. The University provides both graduate and postgraduate programmes for those who wish to pursue careers as professional scientists, as well as for those who wish to pursue research, careers in the industry or other technical endeavours for which a science background is important.

Courses	Specialization	Duration	Eligibility
M.Sc.	(Chemistry)	2 Years	Graduate In Science with a minimum of 50%
M.Sc.	(Zoology)	2 Years	Graduate In Science with a minimum of 50%
M.Sc.	(Mathematics)	2 Years	Graduate In Mathematics as a major subject
B.Sc.	(PCM)	3 Years	10+2 (PCM)
B.Sc.	(CBZ)	3 Years	10+2 (PCB)





AN ISO 9001:2015 CERTIFIED FOR QMS  
**RISHI PARASHAR**  
 SCHOOL OF AGRICULTURE SCIENCE

Growth in agriculture propels the economic development of the country. Majority of our population directly or indirectly depends on agriculture, which is why agriculture tops the priority in higher education. The comfortable food grain situation that the country enjoys, is the result of skilled human resource developed, technological capabilities created for HRD, the development of technology and their dissemination to the highly receptive farming community. The need of the hour therefore, is to develop human resources through an effective agricultural education system emphasizing skill, which will be primarily responsible for green, white, yellow and blue revolutions, signifying respective increase in food grain, milk, oilseed and fish production.

The School of Agriculture in Dr. C. V. Raman University has introduced a UG level course which promises good prospectus for not only an excellent career but also to ensure excellent job opportunities. The course in B.Sc. Hons. (Ag.) provides hands-on training in farming, food processing, horticulture, animal husbandry production and various other related fields which will transform a student into a complete professional.

Courses	Specialization	Duration	Eligibility
M.Sc.	(Agriculture)	2 Years	Graduation in Agriculture with a minimum of 50%
B.Sc. Hons.	(Agriculture)	3 Years	10+2 (PCM/PCB/Ag.)
Diploma	Organic Farming	1 Years	10+2 (PCM/PCB/Ag.)



The School of Commerce offers graduate and postgraduate courses in Finance, Planning, Accountancy, Tax Practitioners, Banking and Broking that not only gives students an excellent education but also builds up a strong foundation on the subject.

Courses	Specialization	Duration	Eligibility
	B.Com.	3 Years	10+2 with Commerce/ Maths as a major subject
	B.Com. (Tax)	3 Years	10+2 with Commerce/ Maths as a major subject
Commerce	B.Com. (Computer Applications)	3 Years	10+2 with Commerce/ Maths as a major subject
	M.Com.	2 Years	Graduation in Commerce





The ability to think critically and apply theory to real time problem solving is an important aspect in the field of Arts. Expert Faculty members help students understand the core foundation of the course, in turn grooming them into serious and inspired professionals. At the University, we provide graduate and postgraduate degrees with appropriate practical training.

The School works with students on research, scholarship and creative activity so that they can experience the challenge and excitement of original discovery in this field.

Courses	Specialization	Duration	Eligibility
	B.A/B.S.W.	3 Years	10+2 in any discipline
	M.A. (Education, English, Hindi, History, Political Science, Sociology)	2 Years	Graduation in any discipline
Arts	M.S.W.	2 Years	Graduation in any discipline
	B.Lib.	1 Years	Graduation in any discipline
	M.Lib.	1 Years	Graduation in B.Lib.

The Indian IT Industry has grown at an average annual rate of 30% over the past decade. The development of technology is changing the way we live, even though the basic scientific and engineering principles on which IT is based have not changed. These principles form the core of our skill-based programmes and provide the essential body of knowledge to which graduates can add their insight, imagination and ability to develop information systems for the future.

Courses	Specialization	Duration	Eligibility
	MCA	2 Years	Graduation 3 years duration with Mathematics (10+2) level or at Graduate level
	BCA	3 Years	10+2 (Any discipline)
School of CS and IT	M.Sc.	2 Years	10+2 with (Maths /IT/CS), BCA
	B.Sc.	3 Years	10+2 with Maths
	B.Sc.	3 Years	10+2 with Maths
	PGDCA	1 Years	10+2 with any subject
	DCA	1 Years	Graduation in any discipline





Both female and male students are provided with accommodation facilities conveniently located near the main campus. Our hostels are equipped with all essential amenities to ensure a comfortable stay for all students.

Courses	Specialization	Duration	Eligibility
	D.Voc in (Agriculture/IT/Banking Finance & Insurance Sector/ Bamboo Craft Enterprises/ Food Science)	1 Year	10+2 with (PCM)
Vocational Education	B.Voc In (Agriculture/IT/Banking Finance & Insurance Sector/ Bamboo Craft Enterprises/ Food Science)	3 Years	10+2 with (PCM)
	M.Voc In (Agriculture/IT/Banking Finance & Insurance Sector/ Bamboo Craft Enterprises/ Food Science)	2 Years	Graduation In Any Vocational Course

The Faculty of Paramedical offers courses on Physiotherapy that provide a focused teaching pattern. The courses are combined with modern labs and medicinal practice equipment which deliver proficient professionals in this field.

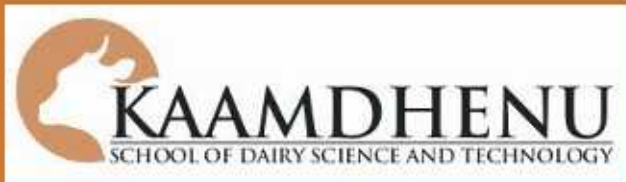
Courses	Specialization	Duration	Eligibility
	BPT	4 Years 06 Months	10+2 with Biology
Paramedical	BMLT	3 Years	10+2 with Biology
	DMLT	2 Years	10+2 with Biology





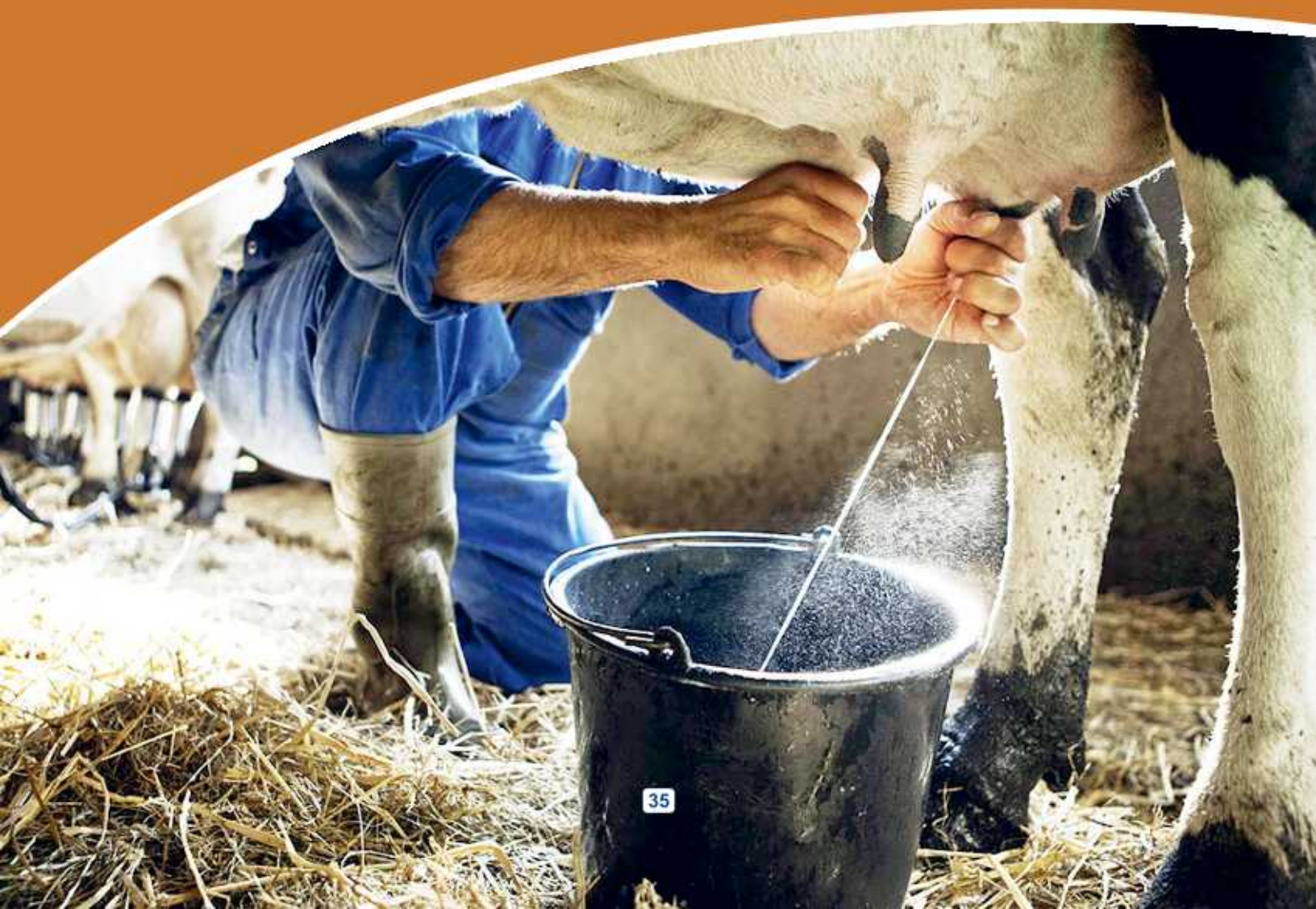
The school is imbued with the philosophy of the andragogical perspective where in the adults learner are encouraged to learn from there own experience on one hand and understand the child psychology wherein students optimise the options and seize the opportunities for learning, the school offers a holistic learning in educational institutions

School	Degree	Duration	Eligibility
Education	B.Ed.	2 Years	Graduation in any discipline with a minimum of 50 percent



Derives its philosophy from the celestial existence of holy cow "Kamadhenu" regarded as a form of Devi (the Hindu Divine Mother) and is closely related to the fertile Mother Earth (Prithvi), who is often described as a cow in Sanskrit. The sacred cow denotes: "purity and non-erotic fertility,...sacrificing and motherly nature, and sustenance of human life".

Courses	Specialization	Duration	Eligibility
Dairy Science and Technology	B.Sc.	3 Years	10+2 with Science





Drives the philosophy of women empowerment through equity, equality and efficiency of women in socio-economic space in the society

School	Degree	Duration	Eligibility
Home Science	B.HSc. Home Science	3 Year	10+2 with Science



Embark upon the food as the eternal element to sustain life, he in the Yajurveda emphasized the significance of food and he himself sustained his life on only fruits and vegetables.

<b>Courses</b>	<b>Specialization</b>	<b>Duration</b>	<b>Eligibility</b>
Food Science and Technology	B.Sc.	3 Years	10+2 with any Science





## World Class Infrastructure & Campus Facilities

CVRU, Khandwa has a sprawling, green campus in the rural setting, surrounded by villages like Chhagaon Makhan, Balkhadsura, Dondwada and Mokal Gaon. The university campus is adjoining to the famous organic farming village Malgaon where the Bharat Ratna Dr. APJ Abdul Kalam visited as President of India. The campus is traversed by a newly laid Four Lane National Highway. The present Campus has 46 Acre land area including 13 Acre Research and Development Farm being managed by Rishi Parashar School of Agriculture Science, besides 11 Acre Vegetable Seed Production Farm in village Chhagaon Makhan. The entire campus has >188500 sq. ft. constructed area, a 10000 sq. ft. Bhuvan Bhaskar Solar Park, Janveer Tantya Mama Sports Academy both for outdoor sports, track and field, indoor games facilities with a total area of 5 Acres.

The campus has seven blocks that houses Administrative Complex and houses

Vanmali School of Education, Maharshi Kautilya School of Commerce, Swami Vivekanand School of management and Entrepreneurship Development, Marashi Charak School of Paramedical Science and Prof M. L. Shroff School of Pharmacy. The block is named as Raman Bhavan having 42000 sq. ft. carpet area, all basic amenities as per the UGC norms. The Raman Bhavan has a board Room – Sambodhi, Raman Auditorium.

The Block II named as Parashar Bhavan has a super built up area of >40000 sq. ft. and houses Vice Chancellor' Secretariate, Vanmali Auditorium with a seating capacity of 350 persons, a well-equipped Vanmali communication Centre having Audio and Video studio with fully acoustic recording rooms (1200 sq. ft.), ultra-modern recording, processing facility for Video and Audio Production. The Parashar Bhavan houses CVRUK' premium school of study aptly



Production. The Parashar Bhavan houses CVRUK' premium school of study aptly named as Rishi Parashar School of Agriculture Science, Maharshi Karve School of Liberal Arts, Humanities, Mass Communication and Languages.

The Block III named as Vanmali Vangmay Bhavan having super built up area of 21000 sq. ft. houses Vanmali Knowledge Management Hub, Vanmali Central Library with a capacity 100 students reading area, 50000 books, 25 terminals for cybrary, 150 research journals, audio and video books, reference book collection, a publication and documentation unit. The Vanmali Vangmay Bhavan has IT Lab Complex with 5 laboratories having a capacity of 200 computers. A Data Processing Lab, an IoT Lab, Language Lab, Project Lab, and Programming Lab.

Block IV has an area of 40000 sq. ft. and shall house Central Instrumentation Lab, Incubation Centre, Pharmacy Labs, 21 Lecture Theatres and other academic amenities. Block V with a super built up area of 21000 sq. ft. shall house food science and

dairy science labs, and home science schools, laboratories and 12 lecture theatres. The campus a fully equipped laboratory complex with 18000 sq. ft. super built up area houses 24 laboratories for Agriculture, Science, Pharmacy, Paramedical Science and an indoor playing arena for Kabaddi, carom, chess, and table tennis. The outdoor sports facilities include, outdoor Kabbadi, Kho Kho, Basket Ball, Cricket, Archary, Foot Ball, Volley Ball etc. The agriculture laboratories like glass house, shade house, animal enclosures for goat farming, dry dairy, dairy farm, animal breeding facility. To provide hygiene food, snakes, entertainment a fully functional student canteen with over 6500 sq. ft. super built up area is available to student recreation. Students are provided with local transport facility on notional fee basis. CVRUK operations a fully owned fleet of 5 buses from five routes covering a radius of 60 km from the campus. The student store is also in the offing to provide daily provisions like xeroxing, stationary, artifacts, souvenirs, books, etc.



# Vanmali

## Knowledge Management Hub

In the current scenario, amidst the escalating impacts of the information and communication revolution, society is swiftly embracing new technologies. With the advent of the new National Education Policy 2020, the development of information communication skills and the role of libraries, including the Vanamali Central Library of the University, have gained significant prominence. Libraries are often perceived as centers for storing and disseminating subject books, literature, and research magazines. Expanding on this established concept, the present Vanamali Central Library is undergoing transformation into the Vanamali Knowledge Management Hub.

The rapid proliferation of social media and new technologies is observed to play a pivotal role in knowledge management, facilitating new knowledge generation and enhancing communication. Over the past five years, Dr. C.V. Raman University has been actively involved in setting new benchmarks in higher education, particularly in the realm of infrastructure development.

Knowledge management is achieved through the coordinated work of the following five divisions of the new Vanmali Knowledge Management Centre:

The proposed Knowledge Management Center, which will give concrete shape to the process, comprises the following divisions:

The Communication Center, situated within the Vanamali Knowledge Management Center, is dedicated to facilitating seamless conversation, collaboration, and idea exchange among subject scholars. Serving as a dynamic platform for communication, discussion forums, and information sharing efforts, it fosters synergy and innovation among individuals and departments. The current facilities within the Communication Center include:



## Vanamali Central Library (VCL):

**a) Library:** The physical space of the VCL serves as a sanctuary for knowledge seekers, housing an extensive collection of books, periodicals, research papers, and other scholarly resources. It provides an immersive environment conducive to focused study and research.

**b) E-library:** In tune with the digital age, the VCL also hosts an electronic library, offering seamless access to a vast array of online resources, including e-books, e-journals, databases, and multimedia materials. This digital repository ensures convenient and efficient knowledge retrieval for users, regardless of their physical location.

**Vanamali Documentation & Publications :** Key to Vanamali Knowledge Management Center. Focus on meticulous documentation & publication, fostering sharing & preserving academic knowledge. Promotes traditions & research dissemination. Publishes works, research findings, and ideological materials. Completed tasks include Shabari Patrika, Annual University Report, prospectuses, books by teachers. Aims to publish newspapers, research magazines & diverse publications for future dissemination.

**Audio Recording Studio :** This studio comprises two rooms, one dedicated to discussions and the other for recordings. With a capacity to accommodate up to 8 persons for simultaneous recording, it is fully equipped for music recording purposes. Additionally, it is slated to host channels on Vanamali FM Radio in the near future.

**Video Studio :** Designed to facilitate both video and sound recording, the video studio is equipped for production activities such as mixing and editing, enabling the creation of high-quality multimedia content.

**Vanamali Radio (VCR) :** This proposed platform within the Knowledge Management Center aims to disseminate knowledge through audio content, including podcasts, interviews, and educational programs. Serving as an engaging medium for sharing insights and updates within the academic community, Vanamali Radio (VCR) is poised to become an integral part of the center's communication efforts.





# Janveer Tantya Mama Sports Academy (JVTMSA)

## Introduction and Context:

The introduction outlines the establishment of the CVRUK sports complex at CVRUK Campus, Chhegaon Makhan, district Khandwa, situated on a state highway soon to be upgraded to a national highway. Construction is progressing in phases, with completion expected by mid-2025. The complex includes a playground and facilities for various sports, aiming to cater to local youth beyond cricket, which often dominates due to media exposure and entertainment value. Despite cricket's popularity, Khandwa has a history of producing skilled athletes in sports like hockey, volleyball, table tennis, and local disciplines like Kabbadi and Kho Kho. The introduction emphasizes sports' unifying role across political, ethnic, and socio-religious divides, noting its potential to combat unemployment and social issues like substance abuse. However, challenges persist in providing opportunities and facilities for youth development in towns like Khandwa. In response, Dr. C V Raman University proposes the Janveer Tantya mama Sports Academy (JVTMSA) at Chhegaon Makhan, aiming to nurture local talent, promote socio-cultural unity, and leverage the region's heritage. The introduction seeks cooperation from local sporting bodies to maximize the utilization of the CVRUK Sports Complex for this transformative initiative.

## Empowering Nimar Youth through Sports-Goal :

Tap into youth potential via structured sports opportunities. Rationale: Youth, like diamonds, abound in potential. Partnering with locals to nurture talent through grassroots competitions. Focus: Kabaddi, Kho-Kho, Volleyball, Track and Field, Archery, and local favorites. Approach: Establish an Academy for district to national team representation. Impact: Sports promotion, youth empowerment, and holistic leadership development.

### Objective :

- ◆ Establish Janveer Tantya Mama Sports Academy (JVTMSA) for regional, state, and national recognition.
- ◆ Identify & nurture talents, offering career pathways beyond the academy.
- ◆ Combat social issues via physical & moral education.
- ◆ Train in biodiversity management and environmental protection.
- ◆ Foster global friendships, combat poverty, inequality, and discrimination.

### Expected Outcome for Youth Participants:

- ◆ Training and resources for skill enhancement.
- ◆ Specialized support for potential pro athletes.
- ◆ Unearthing talents from diverse regions.
- ◆ Instilling competition and self-improvement.
- ◆ Fostering national integration and camaraderie.

### Opportunities :

- ◆ Talented youth pool interested in various sports.
- ◆ Compliant with NEP 2020, fostering sporting avenues.
- ◆ Infrastructure development reflecting commitment to rural sports.
- ◆ National priority with "Khelo India Abhiyan."
- ◆ Promotion of meritocracy for youth development.
- ◆ Economic and social benefits through youth investment.
- ◆ Optimal infrastructure utilization for sports and rural planning.
- ◆ Enhanced visibility through organizing sporting events.
- ◆ Supporting future sporting and professional careers.





## The Physical Infrastructure for Different Sports

Sports play a pivotal role in promoting physical fitness and fostering a spirit of competitiveness among individuals. To ensure the optimal practice and development of various sports, it is imperative to have appropriate infrastructure in place. Below is an overview of the current status of the physical infrastructure for different sports at the Chhegaon Sports Complex, along with identified gaps and necessary improvements required to meet the basic standards set by the Sports Authority of India (SAI) and the Indian Olympic Association (IOA).



1. **Kabaddi** : Playground has been set up for students : 13x10 meters
2. **Kho-Kho** : Playground has been set up for students : 27x16 meters
3. **Volleyball** : Playground has been set up for students : 18x09 meters
4. **Football** : Playground has been set up for students : 110x55 meters
5. **Track & Field** : Playground has been set up for students : 110x80 meters
6. **Archery** : Playground has been set up for students : 110x60 meters
7. **Basketball** : Playground has been set up for students : 28x15 meters
8. **Taekwondo** : Playground has been set up for students : 12x12 meters
9. **Table Tennis** : Playground has been set up for students : 40x30 (Hall size)
10. **Hockey** : Playground has been set up for students : 100x55 meters
11. **Cricket** : Playground has been set up for students : 160x150 meters
12. **Carrom** : Playground has been set up for students : 12x10 (Hall size)
13. **Chess** : Playground has been set up for students : 12x10 (Hall size)

It is important to ensure the enhancement of these facilities to promote sports participation and nurture sports talent within the community. Chegaon Sports Complex is always striving to better serve the needs of athletes and enthusiasts across various disciplines.

### **Empowering Nimar Youth through Sports-Goal :**

Tap into youth potential via structured sports opportunities. Rationale: Youth, like diamonds, abound in potential. Partnering with locals to nurture talent through grassroots competitions. Focus: Kabaddi, Kho-Kho, Volleyball, Track and Field, Archery, and local favorites. Approach: Establish an Academy for district to national team representation. Impact: Sports promotion, youth empowerment, and holistic leadership development.





## Laboratories Set Up In Each School



1	<b>Ramanujan School of Science</b>	Botany Lab
2		Zoology Lab
3		Microbiology Lab
4		Chemistry Lab
5		Physics Lab



1	<b>Maharshi Charak School of Paramedical Science</b>	Microbiology
2		Biochemistry
3		Hematology
4		Anatomy and Physiology
5		Electrotherapy, Exercise therapy



1	<b>Vanmali School of Education</b>	ICT Lab
2		Art and Craft Lab
3		Curriculum Lab
4		Psychology Lab
5		Math and Science Lab
6		Social Science Lab



1	<b>Techno-Park School of CS &amp; IT</b>	Programming Lab
2		Database Lab
3		IOT Lab
4		Hardware Lab
5		Language Lab



1	<b>School of Home Science</b>	Art and Needle Work
2		Culinary Craft & Cooking
3		Home Management
4		Child Psychology



1	<b>School of Dairy Science</b>	Dairy Microbiology
2		Dairy Biochemistry
3		Dairy Processing
4		Workshop for Dairy Engineering



1	<b>School of Food Science</b>	Microbiology
2		Food Biochemistry
3		Workshop for Food processing Engineering
4		Incubation Centre 4.1. Product Testing Laboratory
5		Center Instrumentation Facilities



1	<b>Rishi Parashar School of Agriculture Science</b>	Agronomy and Agroforestry Field Lab and Live Lab
2		Entomology Lab
3		Genetics Lab
4		Biotechnology lab
5		Horticulture Lab: a. post-harvest Lab b. Food Science and Technology Lab
6		Soil Science and Agricultural Chemistry (Microbiology, Agro-meteorology, Environmental Sciences) Lab
7		Plant Pathology Lab and Sick Bed, Live Lab
8		Animal Science Lab and Cattle Shade
9		Dairy Poultry



1	<b>Dr. Kalam School of Rural Technology</b>	Soil and water conservation Lab
2		Irrigation and Drainage Lab
3		Tractor and power Lab
4		Farm Equipment Lab
5		Process Engineering Lab
6		Food Engineering Lab
7		Renewable Energy Lab
8		Surveying
9		Strength of Material
10		Soil Mechanics
11		Engineering Drawing
12		Refrigeration & Air conditioning
13		Heat and Mass Transfer
14		Fluid Mechanics
15		Workshop
16		Electrical and Electronics Lab

Prof. M.L. Schroff  
School of Pharmacy



1	Pharmacognosy
2	Human Anatomy & Physiology
3	Pharmaceutics
4	Medicinal Chemistry
5	Organic Chemistry-I Lab
6	Pharmacology
7	Microbiology
8	Biochemistry
9	Instrumental Analysis
10	Pharmacy Practice
11	Pharmaceutical Analysis
12	Social Pharmacy







## Extra Curricular Activities

Co-curricular activities at Dr.C.V.Raman university serve as avenues for holistic development beyond academics. Students engage in diverse activities such as sports, cultural events, community service, and academic clubs. These activities foster teamwork, leadership skills, and a sense of responsibility among students. Sports clubs offer opportunities for physical fitness and friendly competition, promoting a healthy lifestyle. Cultural events celebrate diversity, showcasing talents in music, dance, drama, and visual arts. Community service initiatives connect students with the local community, fostering empathy and social responsibility.

Academic clubs provide platforms for intellectual growth, discussions, and practical applications of classroom learning. Student-led organizations empower individuals to take initiative, organize events, and drive positive change. Workshops and seminars enhance students' skills in areas such as communication, time management, and entrepreneurship. Competitions and tournaments encourage students to strive for excellence and showcase their talents on a larger stage. Leadership development programs groom future leaders through mentorship, training, and experiential learning opportunities.

Co-curricular activities complement classroom learning, reinforcing concepts through real-world experiences. Participation in extracurricular activities strengthens resumes enhances and students' employability. Inclusive initiatives ensure that all students,



regardless of background or ability, can participate and benefit from co-curricular activities. Alumni engagement programs connect current students with successful graduates, providing inspiration and networking opportunities. Collaboration with industry partners exposes students to real-world challenges and prepares them for the workforce. Interdisciplinary projects encourage collaboration between students from different academic disciplines, fostering innovation. Cultural exchange programs enable students to interact with peers from different backgrounds, promoting global citizenship. Co-curricular achievements are recognized through awards, - certificates, and scholarships, motivating students to excel. Overall, co-curricular activities enrich the university experience, nurturing well-rounded individuals who are prepared to contribute positively to society.





# Teaching Methodology

## The methodology includes:

- ◆ Ensuring optimum utilization of modern techniques like online teaching, LCD projectors, education through ISRO satellites and e-education to efficiently deliver quality education
- ◆ Better exposure to the students by organizing research-driven curriculum with companies to various industries and technical institutes
- ◆ Organizing frequent seminars, workshops, conferences, symposiums and lectures to motivate students and to make them aware of the modern trends
- ◆ Conduction of compulsory self-analysis tests every month
- ◆ Twice credit system with effective continuous test evaluation feedback and correction cycle with monitoring and recording mechanism
- ◆ Industry-live projects assigned as minor and major projects.
- ◆ Many value added courses on hard and soft skills





# Training & Placement

Dr. C.V. Raman University in Khandwa, a pioneer in rural education, has been instrumental in empowering rural students through quality education and facilitating their employment in prestigious companies. Notable achievements include placements in renowned organizations like Tata Consultancy Services, HDB Bank, and Nurture.Farm (UPL), showcasing the university's commitment to rural socio-economic development. With a focus on interview preparation and internship training, students are equipped for success, evident in the highest salary offered of approximately 700,000 INR. Diverse career opportunities across sectors highlight the university's dedication to catering to students' varied interests. Dr. C.V. Raman University stands as a beacon of hope, enabling rural students to fulfill their potential and contribute to community development.

- ◆ Remarkable Job Placements : The University has facilitated remarkable job placements for students from rural backgrounds. It's heartening to note that students are securing positions in prestigious companies with commendable salary packages. **Sakshi Barole, BBA Tata Consultancy Services (TCS).**
- ◆ Diverse Career Opportunities : Students from various academic backgrounds have found placement in diverse sectors ranging from banking and finance to agriculture and IT. This diversity speaks volumes about the university's efforts to cater to the varied interests and aspirations of its students. **(Gulshan Patel, BSc (Agriculture), Satpura Jaivik PVT LTD)**
- ◆ Effective Interview Preparation : The University's interview preparation sessions have been instrumental in honing our skills and boosting our confidence. The mock interviews, resume workshops, and personality development sessions have adequately

prepared us to face the corporate world. **(Goutam Maheshwari, BCom. Anaxee Digital Runners Pvt. Ltd. Indore)**

- ◆ Internship Training: The internship training provided by the university has been invaluable in bridging the gap between theoretical knowledge and practical application. It has equipped us with real-world experience and enhanced our employability. **(Durgesh Verma MBA, IDFC FIRST Bank Limited)**
- ◆ Highly Paid Positions: The success stories of our peers securing high-paying positions in reputed companies are truly inspiring. From trainees in multinational corporations to finance managers in leading firms, the university has facilitated opportunities for students to excel and thrive in their careers. **(Arbaaz Shah, BSc (Agriculture) ANAGEMENT PRIVATE LIMITED)**
- ◆ Remarkable Dedication :The Training and Placement Cell at Dr. CV Raman University, Khandwa, deserves commendation for its unwavering commitment to the holistic development and success of its students. We are grateful for the support and guidance provided, which has undoubtedly paved the way for a bright and promising future ahead. **(Suman Rajput, M.A, Delhi University (Government Sector)**
- ◆ We, the students of Dr. CV Raman University in Khandwa, are immensely pleased with the outstanding support and guidance provided by the Training and Placement Cell. The university, nestled in rural areas, has been a beacon of hope for students hailing from similar backgrounds, like us. **(Revita Tembe, BCA, ICICI bank, Phone Banking Officer)**



# SOME UNIVERSITY'S ACHIEVERS WHO MADE US PROUD



**Sakshi Barole**  
BBA

Tata Consultancy Services (TCS)



**Disha Jain**  
BBA

Tata Consultancy Services (TCS)



**Arpan Hirve**  
B.Com

Tata Consultancy Services (TCS)



**Rahil Khan**  
B.Com

HDB bank



**Gulshan Patel**  
BSc (Agriculture)

Satpuda Jaivik Producer Company LTD



**Lalu Yadav**  
BSc (Agriculture)  
Nurture.Farm (UPL)



**Ganesh Jadhav**  
BSc (Agriculture)  
Nurture.Farm (UPL)



**Shivraj Singh Savner**  
BSc (Agriculture)  
IFFCO



**Goutam Maheshwari**  
B.Com.

Anaxee Digital Runners Pvt. Ltd. Indore



**Karan Roy**  
BCA  
ICICI Bank



**Prince Arzare**  
BBA  
ICICI Bank



**Revita Tembe**  
BCA  
ICICI Bank

## Placement Support

Here are some of the companies which have been recruiting from AISECT Group of Universities





## **Student Welfare**

# **The Student Activity Council**

The University understands the importance of a strong student body, as it plays a major role in understanding the needs of students better. The University has made provisions for a student council which has the following roles to play:

- Promoting discipline and incorporating freedom of thought among the students
- Encouraging discussion on issues of national and international importance
- Bringing in an environment to promote Democratic decision making
- Helping students to develop their personal, communicational and managerial skills

### **Anti-Sexual Harassment Cell**

An Anti-Sexual Harassment Cell has been formed at the University as per the guidelines of the UGC and the Supreme Court. The purpose of this cell is to make sure that no student or staff member falls victim to any discrimination or harassment. The cell also acts as a mediator to resolve all the cases that fall under the category of harassment.

### **Proctor Committee**

Among other qualities, discipline is one such aspect that a student must possess. To maintain decorum at the University, a special committee has been formed which makes sure that no one violates the general rules and regulations on the University campus. In case a student is found guilty, the committee holds the authority to take actions against him/her which may include suspension or expulsion from the University.

### **Anti-Ragging Committee**

Ragging is strictly prohibited at Dr. C.V. Raman University. Thus, an Anti-Ragging Committee has been formed that looks into the matters that fall under the category of ragging. Any act of ragging is dealt on priority basis and stringent actions are taken against those involved in the act.



# Admission Process

The Admission and Enrolment cell is spearheaded by Prof Amit Sawanni, Coordinator of the Admission and Enrolment Cell of the University, the team supports twin functions of marketing and public relations management. The team address the issues of society at large with students' fraternity and alumni, local administration, developing the and visibility of identity of the university, raising awareness among prospective students for admission. The marketing and PRM Team have a representative in all the districts in the CVRUK core zone and is available at Raman Regional Resources Centres at Burhanpur, Khandwa, Harda and similar RRCs will be operational in other districts soon.

## **University Counselling Team:**

All the Chairs of the Schools constitutes the University Counselling Team and facilitating the prospective students, parents, and guardians to understand the admission and enrolment processes, facilities, and amenities available and the scope and prospects of different disciplines for the students.

## **Admission Process:**

The admission and enrolment at CVRUK start with counselling by the counselling team, tele-calling and getting appropriate information through various sources like the CVRUK website ([www.cvrump.ac.in](http://www.cvrump.ac.in)), contacting CVRUK Admission Offices at district head quarters named Raman Regional Resources Centres, CVRUK City Office and CVRUK Admission Franchises officially appointed by CVRUK.

## **Obtaining the admission form**

The Admission Form can be obtained at a cost of RS 1000/- (RS One Thousand) only.

### The admission form is available:

- A. By hand at the University Office or the City Office, Khandwa by paying RS1000/- (RS One Thousand Only) in cash or DD in favour of "Dr. C.V. Raman University", payable at Khandwa.
- B. Online at [www.cvrump.ac.in](http://www.cvrump.ac.in) by downloading the form and submitting it along with a DD 1000/- (RS One Thousand Only) in favour of "Dr. C.V. Raman University", payable at Khandwa. An additional amount of RS 100/- (RS One Hundred Only) is to be included in the DD as postal charges.

### Selecting your course

Dr. C.V. Raman University offers over 55 undergraduate level, post graduate level programmes, besides over 100 programs in the vocational Education, Certificate, Senior Certificate, Diploma and Advance Diploma level programs, aspiring students may choose one or more programs suitable to their aptitude interests. It is noteworthy that CVRUK is fully NEP 2020 complied university and student may avail the option of dual degree program as well. Annexure - 1 lists all the programmes offered with their eligibility criteria, procedure for admission and fee structure.

### Entrance Test

CVRUK considers rankings of the CUET, AET and Raman Entrance Test conducted for the selected programs namely Agriculture, Computer Applications and Education. Admissions in other programs is based on merit and availability of the seats.

### Completing the application form

- The instructions in the Application Form are self-explanatory. Please follow them strictly. The Application Form must be filled in students' own handwriting using black ink only.
- If the applicant student has appeared in a qualifying examination and still waiting for the results, she / he can provisionally go through the admission process at her / his own risk.
- It is mandatory to provide email address and mobile number (clearly legible) as it will be used by Admission Office for further communication.
- Please attach self – attested copies of marksheets/testimonials with the Application Form. At this stage, do not send any original copies of marksheets/ testimonials. Documents submitted at this stage will not be returned.
- It is to be noted that requests for changes in the Application Form after submission will not be entertained under any circumstances.
- A sample copy of a completed Application Form is enclosed for student' reference.

### Submitting the application form

Duly attested documents along with the Application Forms should be submitted/sent to the following address: **DR. C.V. RAMAN UNIVERSITY** : Indore-Khandwa Highway, Village Chhaigaon Makhan, Khandwa, M.P-450771, India, Ph.: 07320-247700/01, M.: 6269001063; 6269001060; 8357908226, Email: [registrarcvruck@gmail.com](mailto:registrarcvruck@gmail.com) | [info@cvrump.ac.in](mailto:info@cvrump.ac.in)

**DR. C.V. RAMAN UNIVERSITY - CITY OFFICE** : Vaikunth Nagar, In front of S.N. College, Distt. Khandwa, Pin: 450001 (M.P.), Phone: 0733 4067507, Mobile: 6269001066

Incomplete forms and/or forms with missing annexure and photocopies of marksheets, will be rejected. No addition subsequently will be allowed and a new form must be submitted in this case. The form cost will not be refunded.

### **Selection Process**

Qualifying candidates will be informed about the date, time, and venue of the Admission Procedure (written test and/or Group Discussion/and/Interview/ Direct Admission) on the University's Website. It is the responsibility of the candidate to check the website. An SMS shall also be sent to the student' mobile number. A copy of the same will also be displayed on the Notice Board at the Office.



### **Announcement of Admission**

An email and SMS will be sent to students to inform them of the announcement of the admission list on the University's website. A copy of the same will also be displayed on the Notice Board at the University Office. This information should not be taken as official communication for selection.

All selected candidates will get intimation of their selection through an Admission Letter which will be sent through courier. Details regarding payment of fees at the time of



admission, allotment of hostel and date, time, and venue for commencement of the academic session will be mentioned in the Admission Letter.

### **Procedure for Admission**

- The student may obtain the Application Form from the University Office by paying RS1000/- (RS One Thousand Only) in cash/DD issued in favour of "Dr. C.V. Raman University payable at Khandwa or by downloading the admission form from the University's website, [www.cvrump.ac.in](http://www.cvrump.ac.in)
- If you have downloaded the Application Form from the website, please enclose a DD for RS1000/- (RS One Thousand Only) issued in favour of "Dr. C.V. Raman University", payable at Khandwa.
- Submit the duly filled Application Form with all necessary documents prior to the last date of submission to the University Office.
- Forms received after the last date of submission will be rejected.
- Qualifying candidates will be informed about the date, time, and venue of the Admission Procedure (Written Test and/or Group Discussion and/Interview/Direct Admission) on the University's website.
- In case of direct admission, it would be carried out based on the merit list of the forms received.
- List of selected candidates shall be displayed on the University's website. An email shall be sent to the student in this regard. An SMS shall also be sent to the registered mobile

number regarding selection with the due date for verification of documents and fee submission.

- Failure to pay the fee within the specified date or to report for classes after payment of the fee will entail cancellation of admission.

### **Withdrawal of Admission and Refunding of Fee**

**The following rules will govern the refund of fees in case of withdrawal of admission:**

- In case the student/candidate seeks withdrawal of the admission on or before the closure of Admission as notified in the General Information (Important Dates for Programmes), the entire fee collected from the student at the time of admission shall be refunded after deduction of a processing fee of RS 2000/- (RS Two Thousand).
- If a candidate withdraws admission after the closure of the process regardless of whether he/she attended classes, his/her admission will be cancelled and, in such a case, no fee will be refunded.

### **Eligibility for Admission to Postgraduate Programmes**

For any discipline, the applicant must have completed 12 years of formal education at the school level followed by a Bachelor's Degree of at least 3 years duration. Students who meet the eligibility criteria as provided in the previous section of the prospectus would be considered for admission. However, the admission to a postgraduate course is rather strict and the applicant should have an excellent academic record to stand a fair chance for admission.

### **Physically Challenged (PC) Candidates**

To be eligible for concession under this category, a candidate should have a minimum





degree of disability to the extent of 40%. Physically challenged candidates will have to submit certificate from competent authority. certifying authority in all such cases should be a medical board at the district level (consisting of Chief Medical officer (CMO), Sub-divisional Medical Officer in the district and another expert in the specified field).

### **Parents/Guardians, Please Note :**

- Once your ward is admitted to Dr. C.V. Raman University, please discuss all rules and by-laws specific to the programme.
- For appearing in the sessional/annual/ semester examination, maintaining a 75% attendance in all the course subjects is compulsory. Please impress upon your ward to communicate his/her attendance to you at the end of each term. Students with below 75% attendance will not be allowed to appear in the examination. Only 5% exemption in attendance will be given to those who submit a valid medical certificate and have sought prior permission from the respective Head of the Department for medical leave.
- At the end of every academic session, please check the marksheet of your ward and apprise yourself with his/her performance.
- Parents are advised to visit Dr. C.V. Raman University's website <http://www.cvrump.ac.in> regularly for important notices.

### **Reservation/Relaxation**

- Reservation and/or relaxation to various categories of applicants will be available as per the University rules. A 5% relaxation of marks in the eligibility criteria will be given to SC/ST candidates, if provided with a copy of the certificate from competent authority.

- The certificate must be enclosed with the application form
- Also, an additional 5% of the marks obtained in the Entrance Test/Interview will be added to the total score to SC/ST candidates. They will be required to produce the original certificate at the for time of admission. Special bearing on merit is given to internal students, Sports Persons (National or State level) and Physically Challenged candidates as per the University rules

### **Sports Persons**

SportsPersons of State and National level will be eligible to be considered for the benefit under this category, if he/she produces certificate from competent authority that he/she has:

- Represented the State in National Games/ Championships (certificate from National/ State Association is to be submitted)
- Represented India in an International meet (certificate from the Ministry of Youth Affairs and Sports to be submitted)
- Candidates who have certificates of participation at lower levels than those mentioned above will not be given any consideration. Also, certificate of participation in games other than those mentioned above will not be considered.
- Candidates who will be selected under this category will be required to undergo a trial conducted by the University to verify their claim. The Decision of the University in this regard will be final.

### **Scholarships:**

To encourage the scholastic qualities among the students, the CVRUK provides many scholarships to deserving students, these scholarships are given on following criteria:

- The students in the ST, SC, and OBC categories can avail the scholarships as per the State Government Schemes. The university is fully complied with the norms to avail these scholarships; however, the students must apply on their own for such scholarships, the university provides the information and certifies the enrolment status in the program.
- The university also encourages meritorious students who are either not the eligible for any government schemes or has extra ordinary scholastic qualities, if found eligible for special scholarships shall apply for such scholarships to their respective schools to avail such facilities.

### **Shiksha Mitra Scheme:**

CVRUK encourage and incentivize the meritorious students to seek admissions in various programs, the Shiksha Mitra Scheme provides such students with fee discounts in the year of admission (Only First Year). Following criteria applies for all such eligible students.

- 60% - 70% marks in 12th standard examination- 10% tuition fees waiver in first year;
- 71% - 80% marks in 12th standard examination - 20% tuition fees waiver in first year;
- 81% and above marks in 12th standard examination-25% tuition fees waiver in first year;

## **Performance based incentive schemes :**

CVRUK in its endeavour to continuously encourage meritorious students to excel both scholastically and in overall performance in the university, such students are endowed with incentives schemes like – Chancellor' Club, Vice Chancellor' Club and Registrar' Club. The incentive is given as tuition fee discounts. The eligibility criteria as are under:

### **Chancellor' Club:**

The top three ranking students in first year of their discipline, having minimum 75% attendance in regular classes, the co – curricular participation duly certified by the Chair of the School and or other authorities with clear and verifiable evidences, showing diligent behaviour and highest discipline shall have to apply through Chair of the School to the concern authority, such eligible and deserving student shall be given tuition fee discount to the tune of 75% in there 2nd years ubsequent years with consistency in their academic as well as overall performance. The scheme is applicable for top three students where the student strength is above 20, while in case the student strength in any such program where it is below 20, only one student shall be eligible for the scheme.

### **Vice Chancellor' Club:**

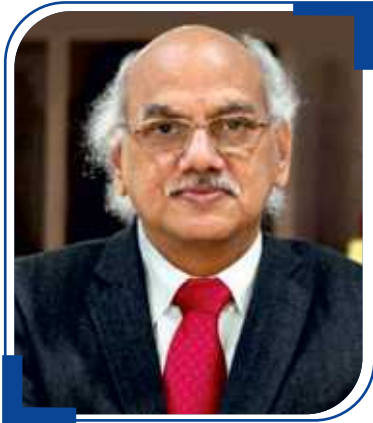
The top three ranking students in first year of their discipline, having minimum 75% attendance in regular classes, the co – curricular participation duly certified by the Chair of the School and or other authorities with clear and verifiable evidences, showing diligent behaviour and highest discipline shall have to apply through Chair of the School to the concern authority, such eligible and deserving student shall be given tuition fee discount to the tune of 50% in there 2nd year subsequent years with consistency in their academic as well as overall performance. The scheme is applicable for top three students where the student strength is above 20, while in case the student strength in any such program where it is below 20, only one student shall be eligible for the scheme.

### **Registrar' Club:**

The top three ranking students in first year of their discipline, having minimum 75% attendance in regular classes, the co – curricular participation duly certified by the Chair of the School and or other authorities with clear and verifiable evidences, showing diligent behaviour and highest discipline shall have to apply through Chair of the School to the concern authority, such eligible and deserving student shall be given tuition fee discount to the tune of 25% in there 2nd year and subsequent years with consistency in their academic as well as overall performance. The scheme is applicable for top three students where the student strength is above 20, while in case the student strength in any such program where it is below 20, only one student shall be eligible for the scheme.

# CVRU KHANDWA TEAM

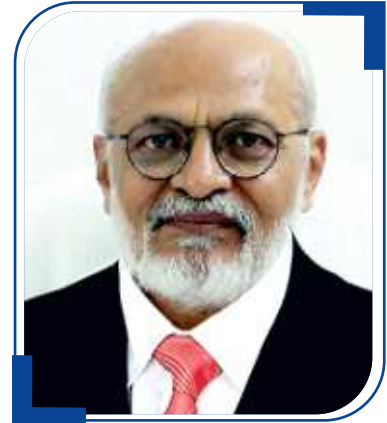
## CORE MEMBERS



**Santosh Choubey**  
Chancellor  
Dr. C.V. Raman University (Khandwa)



**Dr. Aditi Chaturvedi**  
Pro Chancellor  
Dr. C.V. Raman University (Khandwa)



**Dr. Arun Joshi**  
Vice Chancellor  
Dr. C.V. Raman University (Khandwa)



**Ravi Chaturvedi**  
Registrar  
Dr. C.V. Raman University (Khandwa)



**Dr. Vinit Shukla**  
CFO  
Dr. C.V. Raman University (Khandwa)

# CORE MEMBERS



**Dr. H.S. Thakur**  
Ombusman  
Dr. C.V. Raman University (Khandwa)



**Prof. Yogesh Mahajan**  
Director of ISO / TO V.C.  
Dr. C.V. Raman University (Khandwa)



**Dr. Seema Sharma**  
Director of Research and Innovation  
Dr. C.V. Raman University (Khandwa)



**Prof. Neha Shukla**  
(CDPO)  
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Dr. C.V. Raman University (Khandwa)



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महर्षि कर्वे

पाठशाली कला एवं भाषा अध्ययन संस्थान



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School of Rural Technology



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# RISHI PARASHAR

SCHOOL OF AGRICULTURE SCIENCE



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# SWAMI VIVEKANAND

SCHOOL OF MANAGEMENT STUDIES AND ENTREPRENEURIAL DEVELOPMENT

AN ISO 9001:2015 CERTIFIED FOR QMS



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**Mr. Deepak Sharma**  
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# S. RAMANUJAN SCHOOL OF SCIENCE

AN ISO 9001:2015 CERTIFIED FOR QMS



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**VANMALI**  
SCHOOL OF EDUCATION



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**Vanmali Knowledge  
Management Hub**



**Ms. NEHA SUKLA**  
Chief Librarian & CDPO  
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**MS. RAMA SAWLE**  
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**Mr. Ajay Jhala**  
Photographer  
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**Sport Officer**



**Mr. SUNIL SHARMA**  
Sport Officer  
Dr. C.V. Raman University (Khandwa)

**NSS Officer**



**Mr. VIJAY INGLE**  
NSS Officer  
Dr. C.V. Raman University (Khandwa)

**NCC Officer**



**Ms. MAMTA RAO**  
NCC Officer  
Dr. C.V. Raman University (Khandwa)

**Administrative  
Officer**



**Mr. DINESH MIMROT**  
Administrative Officer  
Dr. C.V. Raman University (Khandwa)

**HR Manager**



**Mr. Smrat Sharma**  
HR Manager  
Dr. C.V. Raman University (Khandwa)

# Professors of Practice



Mr. P. S. Sodhi, MBA conferred the Member of the Order of The British Empire (MBE) by Government of Great Britain in the year 1998-99 for his distinguished services in developing and executing British DFID funded Project in western Indian states in the tribal heartland. He has worked in UNDP in the National Mission in Clean Ganga and evolved CSR funded projects in Waste Management and Circular Economy. He is currently working as Senior Director at Center for Environment Education and based in Delhi. It is proposed to recognize him as "Professor of Practice" for Circular Economy and Waste Management, his brief CV is attached.



Mr. Amod Khanna, Executive Director, Towards Action And Learning (TAAL) a development organization engaged in people centric development. Sh. Khanna a post graduate in Political Science, great interest in political economy, decentralized planning, water governance and climate change in the recent times. He is a widely travelled person and has a flair for developing academics. It is proposed to recognize him as "Professor of Practice Decentralized Planning, Livelihoods and Water Governance. His CV is placed before the committee.



Mr. Sanjeev Kumar, Masters in Livestock Management, is currently working as Chief Executive Officer of Trust the Goat and the Chief Mentor of the International School of Goat Management. Sh. Kumar is on distinguished professional in the field of Livestock Management, has long standing experience in Livestock Management, an Alumni of NDRI and has demonstrated and impactful career in the small ruminant segment of livestock management in the country. He is on many of the committees of the GOI. It is proposed to confer the recognition as "Professor of Practice" in Livestock Management and Goat based livelihoods. His brief CV is placed before the committee



Sh. Ajay Choubey. Ex Managing Director of Audhyogik Vikas Nigan (AKVN). Government of Madhya Pradesh, has long standing career spanning over 38 years in government services. He has many distinctions to his credit and has experience in developing the MSME industrial policies and their implementation on a massive scale. He is currently working as an Advisor to AISECT Group of Institutions and is one of the members of the Academic Council of CVRUK. It is proposed to recognize him as "Professor of Practice in MSME and EDP. his brief CV is placed before the committee for consideration and approval



Dr. D. V. Singh. Ph. D in Mechanical Engineering has a long and illustrious career in research academics, teaching and corporate with specialization in Farm Mechanization, superannuated from the Indian bostitute of Soybean Research (ISRICAR)

# Student Activity Club

S. No.	Name Of School & Studies	Activity Club	Activity
1	<b>TECHNO – PARK</b> SCHOOL OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY	<b>Aayam Chhatra vrind - ITES (Information Technology Enable Services) for development</b>	<b>ITES (Information Technology Enable Services) for development</b>
2	<b>RISHI PARASHAR</b> SCHOOL OF AGRICULTURE SCIENCE	<b>Swaminathan Anusandhaniki Chhatra Vrind</b>	<b>Participatory Technical Development</b>
3	<b>MAHARSHI KARVE</b> SCHOOL OF HUMANITIES, LIBERAL ARTS AND LANGUAGES	<b>Seva Sanjivani Chhatra Vrind</b>	<b>Social Services</b>
4	<b>MAHARSHI KAUTILYA</b> SCHOOL OF COMMERCE	<b>Vanik Vyavahar Chhatra Vrind</b>	<b>Action Research and Commerce</b>
5	<b>SWAMI VIVEKANAND</b> SCHOOL OF MANAGEMENT STUDIES & ENTREPRENEURIAL DEVELOPMENT	<b>Daksh Prabandhan Chhatra Vrind</b>	<b>Managerial aptitude development</b>
6	<b>S. RAMANUJAN</b> SCHOOL OF SCIENCE	<b>Jai Vigyan Chhatra Vrind</b>	<b>Grassroots Science activities</b>
7	<b>MAHARSHI CHARAK</b> SCHOOL OF PARA – MEDICAL SCIENCE	<b>Shushrusha Chhatra Vrind</b>	<b>Tele Medicine and Paramedical services</b>
8	<b>Sir. MOKSHAGUNDAM</b> <b>VISHVESHVARIYA</b> SCHOOL OF VOCATIONAL EDUCATION	<b>Koshal Chhatra Vrind</b>	<b>Capacity Building and skill development</b>
9	<b>VANMALI</b> SCHOOL OF EDUCATION	<b>Sanskar Chhatra Vrind</b>	<b>School Management</b>
10	<b>JANVEER TANTYA MAMA</b> <b>SPORTS ACADEMY</b>	<b>Sulaksh Chhatra Vrind</b>	<b>Sports</b>
11	<b>NATIONAL CADET CORPS</b>	<b>Rakshak Chhatra Vrind</b>	<b>N.C.C</b>
12	<b>NATIONAL SERVICE SCHEME</b>	<b>Sankalp Chhatra Vrind</b>	<b>N.S.S.</b>
13	<b>CULTURAL</b>	<b>Sanskriti Chhatra Vrind</b>	<b>Cultural and Literacy</b>

# Activity Club

## Aayam Chhatra Vrind

Development Activity Club ITES (Information Technology Enabled Services) at Aayam Chhatra Vrind, Techno-Park School of Computer Science and Information Technology. In today's world, technology plays an important role in shaping various aspects of our lives and our club aims to harness this power for the betterment of society. Through a blend of innovation, collaboration and dedication, we aspire to make a meaningful contribution to the development of our community and beyond.

### Objectives:

- + Skill Development Foster IT skills among students for success in the digital age.
- + Community Engagement Address local needs through IT solutions.
- + Awareness Campaigns highlight IT's role in socio-economic development.
- + Project Implementation Develop real-world solutions in education, healthcare, and more.
- + Networking Form collaborations for greater impact.
- + Capacity Building Provide training for success in IT services.
- + Innovation Push technological boundaries for societal benefit.
- + Ethical Use of Technology Promote responsible and inclusive tech use.
- + Career Guidance Support students in IT career paths.
- + Measurable Impact Assess and refine initiatives for societal development.

# Daksh Prabandhan

## Chhatra Vrind

Daksh Prabandhan Chhatra Vrind, the activity club dedicated to fostering managerial aptitude development at Swami Vivekanand School of Management Studies & Entrepreneurial. Our club is committed to providing a platform for students to enhance their skills, knowledge, and abilities in the field of management. Through various activities, workshops, and events, we aim to cultivate leadership qualities, problem-solving abilities, strategic thinking, and effective communication skills among our members. Whether you're interested in pursuing a career in management or simply looking to develop valuable skills for your personal and professional growth, Daksh Prabandhan Chhatra Vrind welcomes you to join us on this journey of learning and self-improvement.

### Objectives:

- + Develop Leadership Skills: Empower students with essential leadership qualities for managerial roles.
- + Enhance Problem-Solving Abilities: Sharpen analytical and decision-making skills to tackle complex challenges.
- + Foster Strategic Thinking: Cultivate strategic vision and innovation for seizing opportunities.
- + Improve Communication Skills: Facilitate effective verbal and written communication for professional success.
- + Encourage Teamwork: Promote collaboration in diverse team settings for efficient work.
- + Provide Practical Exposure: Offer hands-on learning through case studies and real-world projects.
- + Promote Entrepreneurship: Instill creativity, initiative, and risk-taking for entrepreneurial success.
- + Cultivate Ethical Values: Emphasize ethical conduct and social responsibility in decision-making.
- + Facilitate Networking: Create opportunities to connect with industry professionals and peers.
- + Empower Personal and Professional Development: Support holistic development for career success and beyond.





## Jai Vigyan Chhatra Vrind

Jai Vigyan Chhatra Vrind, the Activity Club dedicated to grassroots science activities at S. Ramanujan School of Science. Our club aims to foster a love for science and cultivate practical scientific skills among students through hands-on, interactive activities. We believe that science should be accessible to everyone, and our club strives to make that a reality by engaging students in diverse scientific pursuits that are relevant to their everyday lives.

### Objectives

- ✦ Ignite scientific curiosity among students through engaging activities.
- ✦ Emphasize hands-on learning experiences and real-world applications.
- ✦ Develop critical thinking skills through scientific inquiry and analysis.
- ✦ Foster collaboration, teamwork, and communication among students.
- ✦ Raise awareness about environmental issues and promote sustainability.
- ✦ Celebrate diversity in scientific disciplines and perspectives.
- ✦ Engage with the community through outreach programs and science fairs.
- ✦ Build confidence and empower students to pursue careers in science.

## Koshal Chhatra Vrind

Koshal Chhatra Vrind, the premier activity club at Sir. MOKSHAGUNDAM VISHVESHWARIYA SCHOOL OF VOCATIONAL EDUCATION. Our club is dedicated to fostering capacity building and skill development among our students, empowering them to excel in various fields and become competent individuals ready to face the challenges of the modern world.

### Objectives

- ✦ Skill Enhancement: Develop student skills in communication, leadership, critical thinking, problem-solving, and technical expertise.
- ✦ Practical Experience: Provide hands-on learning through workshops, seminars, and practical sessions.
- ✦ Career Readiness: Prepare students for future careers with industry-relevant skills and professional etiquettes.
- ✦ Creativity and Innovation: Foster creativity and innovation through events, competitions, and projects.
- ✦ Community Engagement: Promote social responsibility with outreach programs and volunteer activities.
- ✦ Networking Opportunities: Facilitate networking with professionals, alumni, and peers.
- ✦ Personal Growth: Support holistic development through personal development workshops and self-improvement resources.





## Rakshak Chhatra Vrind

Rakshak Chhatra Vrind, the activity club at National Cadet Corps (NCC), is a vibrant and dynamic platform dedicated to fostering the holistic development of its members. Rooted in the ethos of discipline, leadership, and service, Rakshak Chhatra Vrind offers students a unique opportunity to engage in various activities that promote physical fitness, leadership skills, social responsibility, and patriotism. Through a blend of structured training programs, experiential learning activities, and community service initiatives, the club endeavors to mold students into responsible citizens and future leaders of the nation.

### Objectives

- ✦ Leadership Development: Empower students to become effective leaders in school and beyond.
- ✦ Physical Fitness: Cultivate a culture of fitness through training and sports activities.
- ✦ Citizenship Education: Foster civic responsibility and national pride.
- ✦ Community Service: Engage students in meaningful projects to address local needs.
- ✦ Skill Enhancement: Develop communication, teamwork, and problem-solving skills.
- ✦ Character Building: Instill values like discipline and integrity for personal growth.
- ✦ Awareness Programs: Organize workshops on social issues like environmental conservation.
- ✦ Interdisciplinary Learning: Integrate academic knowledge with real-world applications.
- ✦ Celebration of Diversity: Promote inclusivity and respect for cultural differences.
- ✦ Preparation for National Service: Equip students for potential participation in national service programs.

## Sankalp Chhatra Vrind

Sankalp Chhatra Vrind is an activity club started under National Service Scheme (NSS) at Dr. CV Raman University. The club is dedicated to promoting a sense of responsibility, community engagement and personal development among students through various activities and initiatives.

### Objectives

- ✦ Community Service: Encourage active participation in projects addressing social issues.
- ✦ Skill Development: Provide opportunities for life skill development through workshops.
- ✦ Environmental Conservation: Raise awareness and promote sustainable practices.
- ✦ Health and Well-being: Organize health programs for physical and mental well-being.
- ✦ Education Outreach: Support educational initiatives for underprivileged children.
- ✦ Cultural Exchange: Facilitate events to celebrate diversity and foster understanding.
- ✦ Disaster Response: Equip students for effective disaster response and relief efforts.
- ✦ Advocacy: Raise awareness about social issues and empower students for positive change.





## Sanskriti Chhatra Vrind

Sanskriti Chhatra Vrind, the vibrant cultural and literary activity club of CVRU, Khandwa! Our club is a platform dedicated to celebrating and promoting cultural diversity, artistic expression, and literary prowess among the students. Rooted in the rich tapestry of Indian heritage, Sanskriti Chhatra Vrind seeks to foster a sense of belonging, creativity, and intellectual growth among its members.

### Objectives

- ✦ Cultural Exchange: Encourage cultural interaction among students to foster mutual understanding and appreciation.
- ✦ Artistic Expression: Provide platforms for creative self-expression through various art forms.
- ✦ Literary Development: Cultivate a passion for literature and language through events and activities.
- ✦ Skill Enhancement: Empower students through workshops and training sessions.
- ✦ Community Engagement: Utilize cultural and literary activities for social impact through community service projects.
- ✦ Celebration of Diversity: Promote inclusivity by celebrating diverse cultural heritage.
- ✦ Collaboration and Networking: Foster collaboration with other institutions to broaden perspectives.
- ✦ Leadership Development: Prepare students for leadership roles through club involvement.

## Sanskar Chhatra Vrind

Sanskar Chhatra Vrind, the esteemed activity club of Vanmali School of Education! Sanskar Chhatra Vrind, believe in fostering holistic development and nurturing well-rounded individuals. Our club provides a platform for students to engage in various extracurricular activities that complement their academic pursuits and help them explore their interests beyond the classroom.

### Objectives

- ✦ Promote Leadership Skills
- ✦ Foster Creativity and Innovation
- ✦ Cultural Exchange and Diversity
- ✦ Enhance Communication Skills
- ✦ Promote Physical and Mental Well-being
- ✦ Environmental Awareness and Sustainability
- ✦ Community Engagement and Social Responsibility
- ✦ Skill Development
- ✦ Promote Teamwork and Collaboration
- ✦ Celebrate Achievements and Recognize Talent





## Seva Sanjivani Chhatra Vrind

Seva Sanjivani Chhatra Vrind, the activity club dedicated to social services at Maharshi Karve School of Humanities, Liberal Arts, and Languages. As a community-driven initiative, we aim to foster a sense of responsibility, empathy, and active citizenship among our members. Through various outreach programs and initiatives, we strive to make a positive impact on society while nurturing leadership skills and promoting teamwork among students.

### Objectives

- ✦ Engage with local communities for their upliftment through service projects.
- ✦ Organize awareness campaigns on social issues like education, healthcare, and poverty.
- ✦ Provide skill development opportunities for students to contribute to society.
- ✦ Collaborate with other organizations for sustainable solutions.
- ✦ Promote inclusivity and diversity in all activities.
- ✦ Empower marginalized groups through resources and support.
- ✦ Advocate for social justice and equality.
- ✦ Undertake environmental conservation initiatives.
- ✦ Encourage student volunteerism and a culture of service.
- ✦ Develop leadership skills among students through club involvement.

## Shushrusha Chhatra Vrind

Shushrusha Chhatra Vrind, the activity club dedicated to promoting telemedicine and paramedical services at Maharshi Charak School of Para-Medical Science. In today's fast-paced world, the importance of accessible healthcare services cannot be overstated. With advancements in technology, telemedicine has emerged as a crucial tool in extending healthcare services to remote and underserved areas. Likewise, paramedical services play a vital role in supporting medical professionals and ensuring efficient healthcare delivery.

### Objectives

- ✦ Promote Awareness: Raise awareness about telemedicine and paramedical services to enhance healthcare accessibility and quality.
- ✦ Skill Development: Provide opportunities for practical skill development in telemedicine and paramedical services through workshops and training.
- ✦ Collaborative Initiatives: Foster collaboration between students, faculty, healthcare professionals, and community organizations for impactful projects.
- ✦ Outreach Programs: Organize outreach programs to offer telemedicine consultations and paramedical support to underserved communities.
- ✦ Research and Innovation: Encourage research and innovation in telemedicine and paramedical services to advance healthcare outcomes.





## Vanik Vyavahar Chhatra Vrind

Vanik Vyavahar Chhatra Vrind, the premier activity club at Maharshi Kautilya School of Commerce. Rooted in the ethos of practical learning and holistic development, our club is dedicated to fostering a dynamic environment where students can engage in action research and explore the multifaceted realms of commerce. With a focus on hands-on experience, critical thinking, and collaboration, we strive to empower our members to become innovative leaders in the business world.

### Objectives

- ✦ Promote Action-Oriented Learning: Engage students in practical projects to bridge theory and practice.
- ✦ Enhance Analytical Skills: Provide platforms to analyze real-world business scenarios.
- ✦ Foster Entrepreneurial Spirit: Support aspiring entrepreneurs with guidance and resources.
- ✦ Cultivate Leadership Qualities: Develop confident leaders through tailored programs.
- ✦ Facilitate Interdisciplinary Collaboration: Encourage collaboration for innovative solutions.
- ✦ Promote Ethical Business Practices: Advocate integrity and social responsibility.
- ✦ Provide Networking Opportunities: Connect members with industry experts.
- ✦ Encourage Innovation and Creativity: Stimulate creative problem-solving.
- ✦ Develop Communication and Presentation Skills: Refine essential business interaction skills.
- ✦ Foster Community and Camaraderie: Cultivate an inclusive and supportive environment.

## Swaminathan Anusandhaniki Chhatra Vrind

Swaminathan Anusandhaniki Chhatra Vrind is an activity club established within Rishi Parashar School of Agriculture Science. The club is dedicated to fostering a culture of participatory technical development among students interested in agricultural sciences. Named after the renowned Indian agricultural scientist, Dr. M.S. Swaminathan, the club aims to empower students with practical skills, knowledge, and innovation in the field of agriculture.

### Objectives

- ✦ Develop agricultural skills through hands-on training.
- ✦ Foster innovation by encouraging research and collaboration.
- ✦ Facilitate knowledge sharing among students, faculty, and experts.
- ✦ Engage with local farming communities to address their needs sustainably.
- ✦ Support entrepreneurship within agriculture.
- ✦ Promote environmental sustainability through practices like organic farming.
- ✦ Cultivate leadership and teamwork skills.
- ✦ Raise awareness about agriculture's importance through outreach and advocacy efforts.





# First Convocation

The first convocation of Dr. C.V. Raman University Khandwa, held on March 16, 2023, marked a significant milestone in the institution's history under the theme "Empowering Minds, Igniting Futures." The event unfolded at the University Convention Centre amidst a palpable atmosphere of joy and celebration.

The ceremony was graced by the distinguished presence of Lieutenant General (R) Arun Sahani PVSM, UYSM, SM, VSM, Chief Commander of India, and was led by the esteemed Chancellor Shri. Santosh Choubey, symbolizing the epitome of excellence in academia and leadership.

Shri Niwasan Sajja, the keynote speaker, along with luminaries such as Dr. Kishor Supekar, delivered inspiring speeches that underscored the importance of collaboration between academia and industry, enlightening the gathering with valuable insights.

A highlight of the convocation was the conferring of honorary Doctorates upon Shri Mangal Jeet Rai and the awarding of gold medals to ten exceptional female students, symbolizing academic excellence and empowerment.

In his address, General Sahani emphasized the pivotal role of youth in nation-building and stressed the significance of self-belief in achieving societal greatness, instilling a sense of purpose and responsibility in the graduating students.

Chancellor Shri. Santosh Choubey reaffirmed the university's commitment to nurturing rural youth, fostering entrepreneurial skills, and transforming information into knowledge through self-practice, setting a visionary path for the institution's future endeavors.

Distinguished dignitaries including Dr. Sidharth Chaturvedi and Dr. Aditi Chaturvedi extended their blessings to the graduating students, imparting wisdom and encouragement as they embarked on their professional journeys.

Dr. Arun Joshi administered the oath to the graduating students, emphasizing the values of integrity and excellence, thereby preparing them to become responsible citizens and future leaders.

The ceremony commenced with a grand procession, symbolizing the journey of knowledge dissemination and academic achievement, and concluded on a triumphant note, echoing the university's motto of "Empowering Minds, Igniting Futures."

In the words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." Through this historic convocation, Dr. C.V. Raman University Khandwa has equipped its graduates with the transformative power of education, poised to make a positive impact on society and shape a better future for generations to come.



# Nimar Lokrang

The CVRU Khandwa campus in Khandwa buzzed with a vibrant literary and cultural ambience during the two-day Nimar Lokrang event. It aimed to showcase the rich folk traditions and literature of Nimar, emphasizing Dr. CV Raman University's commitment to education, research, innovation, and the preservation of local culture. Chancellor Sri Santosh Choubey, a scientist and poet, underscored the significance of integrating folk culture into education, considering it essential for nurturing youth.

The program organized in March 2023 under the guidance of our Chancellor, Shri Santosh Choubey, focused on exploring the culture and literature of Nimar. Particularly highlights the role of the Narmada River valley in shaping the cultural landscape of Madhya Pradesh.

The participants had the opportunity to immerse themselves in the vibrant folk arts, music, dance and literature of Nimar through captivating performances and exhibitions. Traditional art forms like: performance of Nimadi folk songs, performance of Gangaur songs, performance of Sant Singha ji songs, Kathi dance, Hori songs of Braj and dance were performed, giving a platform to the local artistes to showcase their talent and craftsmanship.

Nimar Lokrang transcended the boundaries of a mere cultural event, emerging as a celebration of identity, heritage, and creativity. Through its myriad offerings, it succeeded in igniting a renewed interest in Nimar's rich cultural heritage while reaffirming the importance of cultural preservation and dissemination in the pursuit of holistic education and societal enrichment.





# निमाड़ लोक कला एवं संस्कृति केन्द्र खण्डवा

The Nimar Lok Kala Sanskriti Kendra (NLKSK) in Khandwa stands as a beacon of cultural excellence, passionately devoted to preserving and promoting the rich symbolism of Nimari Folk Art, Culture, and Language. Driven by a commitment to understanding the pulse of local communities in the Nimar Valley, NLKSK emerges as a dynamic force in conserving, documenting, and revitalizing traditional art forms and customs.

With a resolute focus on unraveling the hidden gems of Nimar's cultural heritage, NLKSK seeks to reintroduce age-old practices into contemporary life, infusing them with a scientific rationale. Through its multifaceted approach, NLKSK aims to bridge the past and present, ensuring that the legacy of Nimari traditions thrives in the modern world.





# वनमाली सृजन पीठ

साहित्य, संस्कृति एवं सृजन के लिये

- भोपाल • खण्डवा • बिलासपुर • दिल्ली
- हजारीबाग • वैशाली • लखनऊ

Vanamali Srijan Peeth stands as a beacon of literary inspiration, drawing its essence from the illustrious journey of President Awardee Shri Jaganath Prashad Chobey, affectionately known as Vanamali Ji. With a resolute commitment to fostering literature, creation, and culture, this honorary venture serves as a platform to nurture and celebrate the talents of litterateurs.

Adopting the ethos that rural and tribal creators deserve equal recognition with their urban counterparts, Vanamali Srijan Peeth organizes a series of meetings, discussions and literary discourses. It serves as a platform to serve different flavors of literature where diverse voices come together, each of which contributes to enriching literary expression.

"Empowering literary voices, enriching the culture" encapsulates its core mission of empowering writers from all walks of life as well as enriching the cultural landscape with their unique perspectives. Through this inclusive approach, it attempts to bridge the gap between different literary traditions and promote a sense of unity amidst diversity.

Vanamali Srijan Peeth serves as a catalyst for innovation and creativity, providing a nurturing environment for budding wordsmiths to flourish. Its dedication to promoting literature as a catalyst for social change echoes the transformative power of words to shape minds and inspire hearts.

Vanamali Srijan Peeth is not just an institution; it's a testament to the enduring legacy of literature and the boundless potential of human imagination.





Vanamali Srijan Peeth is not just an institution; it's a testament to the enduring legacy of literature and the boundless potential of human imagination.



## National Cadet Corps (NCC)

National Cadet Corps (NCC) is the youth organization of girl students at Dr. CV Raman University. Its objective is to develop character, discipline and leadership among girl students. NCC operates under the Ministry of Defense of the Government of India. It was established at our university in 2019. The organization has Army, Navy and Air Force wings. Cadets participate in various activities like drill, adventure sports and social service. NCC inculcates the feeling of patriotism and national unity among the youth. Our cadets provide opportunities to participate in camps, parades and competitions. Cadets often engage in community development projects and disaster relief efforts. NCC promotes the spirit of teamwork and camaraderie among its members. It provides training in leadership skills and decision making. NCC cadets get the opportunity to interact with military personnel and learn from their experiences. NCC organization has made significant contribution in the defense preparedness of the country. Similarly, Dr. CV Raman's NCC organization is also contributing at the regional level. Cadets undergo rigorous training to develop physical and mental stamina. NCC encourages a sense of responsibility towards society and the environment. Many NCC cadets go on to serve in the armed forces or pursue a career in various fields. The organization promotes the values of integrity, discipline and service to the nation. Overall, NCC plays an important role in shaping the future leaders of the country.



## National Service Scheme (NSS)

National Service Scheme (NSS) is a voluntary program aimed at developing the personality of students through community service. It was launched in India in 1969 by the Ministry of Youth Affairs and Sports. National Service Scheme Student Unit has been run at Dr. CV Raman University, Khandwa since 2019. NSS promotes social consciousness and responsibility among students. Participants take part in various activities like cleanliness drives, blood donation camps and literacy programs. NSS promotes a sense of empathy and civic engagement among students. NSS volunteers undergo orientation and training before engaging in community service projects. The program emphasizes the importance of selfless service for social development. NSS encourages the youth to actively contribute to nation-building efforts. Overall, NSS plays an important role in nurturing socially responsible citizens and promoting a culture of service.



## Student Council

**Introduction:** The Student Council of Dr. C.V. Raman University, Khandwa, has been diligently working towards enhancing student' campus life, fostering holistic development, building competitive spirit, promoting leadership and evolving a vibrant campus culture. Committed to representing the diverse interests of the student body, the council strives to uphold the university's values of integrity, innovation, and inclusivity.

**Leadership and Structure :** The Student Council comprises elected representatives from various academic disciplines, ensuring a broad spectrum of voices and perspectives. Under the guidance of a senior faculty as student council advisors, the council is organized into specialized committees responsible for different aspects of student affairs, including academic support, co-curricular activities, and community engagement.

### **Achievements and Initiatives:**

**Academic Support :** The council has implemented several initiatives to support students academically, including peer tutoring programs, study groups, and workshops on study skills and time management. These initiatives aim to enhance learning outcomes and academic performance among students.

**Co-curricular Activities :** Recognizing the importance of holistic development, the council has organized a wide range of co-curricular activities, including sports activities, cultural events, and talent shows. These activities provide students with opportunities to explore their interests, showcase their talents, and build camaraderie with their peers.

**Community Engagement :** The council is actively involved in various community engagement initiatives, such as volunteering programs, environmental awareness campaigns, and social service projects. These initiatives enable students to contribute positively to society while developing empathy, compassion, and leadership skills.

**Student Welfare :** The council advocates welfare of students by addressing their concerns and grievances through open dialogue and constructive feedback mechanisms. Additionally, the council works closely with university administration to improve facilities, resources, and services for students, ensuring a conducive learning environment on campus.

**Future Goals :** Looking ahead, the Student Council is committed to continuing its efforts to enrich student life and promote the overall well-being of the university community. Some of the key priorities for the future include:

- Expanding academic support services to cater to the diverse needs of students.
- Enhancing the diversity and inclusivity of co-curricular activities and events.
- Strengthening partnerships with local organizations for community engagement initiatives.
- Implementing innovative solutions to address emerging challenges and opportunities in higher education.

In conclusion, the Student Council of Dr. C.V. Raman University, Khandwa, remains dedicated to serving the best interests of the student body and contributing to the university's mission of excellence in education and research. With its proactive approach and collaborative spirit, the council strives to create a vibrant and dynamic campus environment where every student can thrive and succeed.





# Renewable Energy Park (Bhuvan Bhaskar Urja Kshetram)

The Government of India is aiming for a capacity of about 100,000 MW to come from Solar Energy by the year 2022. This includes a capacity of 40,000 MW to come up on the rooftops of various buildings and houses spread throughout the country. The Ministry of New and Renewable Energy sources is looking for training for about 50,000 Suryamitra in the next 3 years. Considering the huge technically trained manpower requirement to meet this ambitious goal, the Skill Council for Green Jobs is targeting a special skilling course on Solar PV Installer with the name called Suryamitra. The reason why we are doing this is a Renewable energy park (Bhuvan Bhaskar Urja Kshetram). Lots of interest and attention is given to this field because of another possibility station oriented generation and transmissions is also possible like tidal power is mostly used in coastal area, wind power is used in hill stations, solar is used in villages with paddy fields and buildings with large area of rooftop. Being into different area it is obvious that energy extractions are not going to be same.



# Centre for Excellence in CVRU, KHANDWA

1. Centre for Excellence in People Centric Development at CVRU, Khandwa is housed in Maharshi Karve School of Humanities, Liberal Arts and Languages engages it self with the communities both urban and rural. The Centre for Excellence has evolved people centric paradigm of development, wherein issues like decentralized planning using participatory appraisal tools like PRAS, CPA, rural and urban resource appraisals, Participatory Net Planning (PNP), PMLD are in vogue. The Centre for Excellence pledges it self to create excellence wherever it works, it is not in -situ quest for excellence but ex-situ venture to create excellence. The Centre operates on a three-pronged strategy of (1) Mobilizing and Building Local Community Institutions, (2) Developing Community Workers by building their capacities, and (3) Decentralized Planning. The strategy of Local Community Institution building revolves around the formation of SHGs, Federations of SHGS, FPOs and FPCs, OFPCs, this a long-drawn process and continued handholding, mentoring and incubation are involved in the process. Building a cadre of local community leaders requires capacity building using the ASK (Attitude-Skill-Knowledge) Model created and curated carefully by experts and community leaders. The decentralized planning involves participatory tools and also deploys the PMLD (Participatory Monitoring, Learning, Documentation and Dissemination approach. The replicability, scalability and sustainability are the basic denominators of people centric development.
2. Centre for Excellence in Water Governance at CVRU, Khandwa is confederated, coherent and collaborative effort of institutions like Water and Land Management Institute (WALMI) of Government of Madhya Pradesh, Development Support Centre not for profit development organization working in the western Indian states of MP, Gujarat, Rajasthan and Maharashtra, Club of Rome an international think tank that engages itself in policy advocacy at International and national level for environment, climate change mitigation and management and a corporate like Jain Irrigation Systems Limited. The Centre mandates the river rejuvenation, Nadi Samvad, Ritu Samvad, evolving the courses of higher learning in River Science, conducting research in River Science, Water Science and addressing the issues of water governance. The Centre for Excellence is housed in Rishi Parashar School of Agricultural Science and engages global experts besides a "Professor of Practico" having illustrated expertise in water governance.
3. Centre for Excellence in Carbon Management housed in Rishi Parashar School of Agriculture Science is an up coming centre for conducting participatory research and participatory technology development in soil organic carbon management, the centre imbibes the philosophy of low external input agriculture, precision farming, carbon management, circular economy, waste management, organic farming, natural farming etc.. The centre engages in developing certification services under PGS (Participatory Guarantee System) and GGC (Growers Group Certification) under NPOP Conducting Carbon Sequestration research and evolving a monitoring at management framework is in vogue. Cow based economy to boost the soil organic carbon management is being established under the centre.

# List of Centers for Excellence at CVRU, KHANDWA

S. No	Name of the School	Name of the Center for Excellence
<b>A</b>	Techno Park School of Information Technology	Center for Excellence in AI- MI in Agriculture
<b>B</b>	S. Ramanujan School of Science	Center for Excellence in Fresh Water Aquaculture
		Center for Excellence in Renewable Energy
		Center for Excellence in IPR
<b>C</b>	Maharshi Karve School of Humanities, Arts and Languages	Nimar Lok Kala Sanstiriti Kendra
		Vanmali Srijan Peeth, Khandwa and Harda
		Center for Excellence in Folk Theatric
		Bhakti Vendanta Research Center
		Center for Excellence in People Centric Development
<b>D</b>	Maharishi Kautilya School of Commerce	Center for Excellence - Agriculture Cost Clinic at Harda
<b>E</b>	Swami Vivekananda school of Management & Entrepreneurial Development	Center for Excellence on Primary Producers Organizations
<b>F</b>	Maharshi Charak School of Paramedical Science	Center for Excellence on Community Health Systems
<b>G</b>	Sir. Mokshagundam Vishveshwarayya School of Vocational education	Center for Excellence in Bamboo Art Enterprise
		Center for Excellence Skills
<b>H</b>	Rishi Parasar School Agriculture Science	Center for Excellence on Water Governance
		Center for Excellence on Carbon Management
		Center for Excellence On Seed Systems
	Department of Horticulture	Center for Excellence in local vegetable diversity
	Department of Animal Science and Dairy Technology	Center for Excellence on Small Ruminants based livelihood.
	Department of Food Science Technology	Center for Excellence Value Added Agriculture
	Department of Agriculture Engineering	Center for Excellence in Farm Mechanization



## Approvals & Certifications

Various factors like the availability of world-class facilities, renowned faculty and industry-oriented curriculum have helped the University to quickly escalate to a level where it is now counted among the reputed universities in the country. The University abides by all the rules and regulations set by the authorities and has all the approvals required by it.



इसे वेबसाइट [www.govtpressmp.nic.in](http://www.govtpressmp.nic.in)  
से भी डाउन लोड किया जा सकता है.



# मध्यप्रदेश राजपत्र

( असाधारण )  
प्राधिकार से प्रकाशित

क्रमांक 3271

भोपाल, सोमवार, दिनांक 25 जून 2018—आषाढ़ 4, शक 1940

विधान सभा सचिवालय, मध्यप्रदेश

भोपाल, दिनांक 25 जून 2018

क्र. 13940-वि.स.-विधान-2018.—मध्यप्रदेश विधान सभा के प्रक्रिया तथा कार्य संचालन सम्बन्धी नियम 64 के उपबंधों के पालन में, मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन विधेयक, 2018 (क्रमांक 8 सन् 2018) जो विधान सभा में दिनांक 25 जून, 2018 को पुरःस्थापित हुआ है. जनसाधारण की सूचना के लिए प्रकाशित किया जाता है.

अवधेश प्रताप सिंह  
प्रमुख सचिव,  
मध्यप्रदेश विधान सभा.

## मध्यप्रदेश विधेयक

क्रमांक ८ सन् २०१८

## मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन विधेयक, २०१८

मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) अधिनियम, २००७ को और संशोधित करने हेतु विधेयक.

भारत गणराज्य के उनहरवें वर्ष में मध्यप्रदेश विधान मंडल द्वारा निम्नलिखित रूप में यह अधिनियमित हो :-

संक्षिप्त नाम.

१. इस अधिनियम का संक्षिप्त नाम मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन अधिनियम, २०१८ है.

अनुसूची संशोधन.

२. मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) अधिनियम, २००७ (क्रमांक १७ सन् २००७) को अनुसूची में, अनुक्रमांक ३० तथा उससे संबंधित प्रविष्टियों के पश्चात्, निम्नलिखित अनुक्रमांक तथा उनसे संबंधित प्रविष्टियां जोड़ी जाएं, अर्थात्:-

अनु- क्रमांक (१)	निजी विश्वविद्यालय का नाम (२)	प्रायोजी निकाय का नाम (३)	प्रायोजी निकाय की स्थापना की पद्धति (४)	मुख्य परिसर (५)	अधिकारिता (६)
३१.	सरदार पटेल विश्वविद्यालय, बालाघाट.	विश्व शिक्षा समिति, सरदार पटेल केम्पस, भायखुरी, बालाघाट.	म. प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, १९७३ (क्रमांक ४४ सन् १९७३) के अधीन रजिस्ट्रीकृत सोसायटी.	सरदार पटेल विश्वविद्यालय, मॉलेज सिटी, डोंगरिया, चारासिवनी रोड, बालाघाट.	सम्पूर्ण मध्यप्रदेश
३२.	डॉ. सी. वी. रमन विश्वविद्यालय, खण्डवा.	ऑल इंडिया सोसायटी फॉर इलेक्ट्रॉनिक्स एण्ड कम्प्यूटर टेक्नोलॉजी (आईसेक्ट), भोपाल.	म. प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, १९७३ (क्रमांक ४४ सन् १९७३) के अधीन रजिस्ट्रीकृत सोसायटी.	डॉ. सी. वी. रमन, विश्वविद्यालय, पोस्ट-हैम्बल भाखन, तहसील खण्डवा, जिला खण्डवा.	सम्पूर्ण मध्यप्रदेश
३३.	श्री कृष्णा विश्वविद्यालय, छतरपुर.	स्व. श्री बलवीर सिंह गौतम, शिक्षा प्रसार एवं जन कल्याण समिति, छतरपुर.	म. प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, १९७३ (क्रमांक ४४ सन् १९७३) के अधीन रजिस्ट्रीकृत सोसायटी.	श्री कृष्णा विश्वविद्यालय, सागर रोड, नेशनल हाईवे ८६, ग्राम पंचायत बूदौर, जिला छतरपुर.	सम्पूर्ण मध्यप्रदेश.

निरसन तथा न्यायवृत्ति.

३. मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन अध्यादेश, २०१८ (क्रमांक १० सन् २०१८) एतद्वारा निरसित किया जाता है.

(२) उक्त अध्यादेश के निरसन के होते हुए भी, उक्त अध्यादेश के अधीन की गई कोई बात या की गई कोई कार्यवाही, इस अधिनियम के तत्कालीन उपबंधों के अधीन की गई बात या की गई कार्यवाही समझी जाएगी.

## उद्देश्यों एवं कारणों का कथन

मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) अधिनियम, २००७ (क्रमांक १७ सन् २००७) की धारा ५ में यह उपबंधित है कि इस अधिनियम के अधीन गठित विनियामक आयोग, राज्य में निजी विश्वविद्यालय की स्थापना किए जाने के प्रस्ताव का मूल्यांकन करेगा। उक्त उपबंध के आलोक में, विनियामक आयोग ने सरदार पटेल विश्वविद्यालय, बासाघाट, डॉ. सी. वी. रमन विश्वविद्यालय, खण्डवा तथा श्री कृष्णा विश्वविद्यालय, छतरपुर के नाम से निजी विश्वविद्यालय स्थापित करने की अनुशंसा की है। उक्त अधिनियम की धारा-६ के आलोक में, राज्य सरकार ने उक्त विश्वविद्यालयों की स्थापना के संबंध में, विश्वविद्यालयों के प्रायोजी निकायों को एक आशय पत्र जारी कर दिया है। उक्त अधिनियम की धारा ९ में यह उपबंध है कि विनियामक आयोग द्वारा प्रस्तुत रिपोर्ट पर विचारण से संतुष्ट होने के पश्चात्, उक्त अधिनियम की अनुसूची में उनके नाम और विवरण को समाविष्ट करके निजी विश्वविद्यालय को स्थापित किया जाए।

२. चूंकि मामला अत्यावश्यक था और विधान सभा का सत्र चालू नहीं था अतएव, मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन अध्यादेश, २०१८ (क्रमांक १० सन् २०१८) इस प्रयोजन के लिए प्रख्यापित किया गया था। अब यह प्रस्तावित है कि उक्त अध्यादेश के स्थान पर राज्य विधान-मण्डल का अधिनियम बिना किसी उपांतरण के लाया जाए।

३. अतः यह विधेयक प्रस्तुत है।

भोपाल :

तारीख २० जून, २०१८

जयभान सिंह पबैया  
भारसाधक सदस्य.

## अध्यादेश के संबंध में विवरण

मध्यप्रदेश में उच्च शिक्षा को प्रोत्साहन देने एवं छात्रों के समग्र विकास एवं शिक्षा के समुचित साधन उपलब्ध कराने हेतु नये निजी विश्वविद्यालयों की स्थापना आवश्यक थी। इसी की दृष्टिगत रखते हुए निजी विश्वविद्यालयों की स्थापना संबंधी प्रक्रिया पूर्ण होने के उपरांत मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) अधिनियम, २००७ में नये निजी विश्वविद्यालयों को सम्मिलित किया जाना आवश्यक था। चूंकि मामला अत्यावश्यक था और विधान सभा का सत्र चालू नहीं था इसलिए मध्यप्रदेश निजी विश्वविद्यालय (स्थापना एवं संचालन) संशोधन अध्यादेश, २०१८ इस प्रयोजन के लिए प्रख्यापित किया गया था।

अवधेश प्रताप सिंह  
प्रमुख सचिव,  
मध्यप्रदेश विधान सभा.



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
(Ministry of Human Resource Development, Govt. of India)  
बहादुरशाह जफर मार्ग नई दिल्ली- 110 002  
Bahadurshah Zafar Marg, New Delhi-110002  
Phone : 011-23604314, 011-23604431



ज्ञान-विक्रान विमुक्तये

www.ugc.ac.in

SPEED-POST

Sep 2018

F No- 8-23/2018 (CPP-I/PU)

12.6 SEP 2018

The Registrar,  
Dr. C. V. Raman University,  
Khandwa-Indore Road,  
Post- Chhaigaon Makhan,  
Khandwa- 450771,  
Madhya Pradesh

Sub-Establishment Dr. C. V. Raman University, Khandwa-Indore Road, Post- Chhaigaon Makhan, Khandwa-450771, Madhya Pradesh- Regarding

Sir,

With reference to your letter no CVRUMP-R/UGC/2018/17 dated 29.08.2018 on the subject cited above. I am directed to inform you that the UGC has received the (Act No. 28 of 2018) of the State Legislature of Madhya Pradesh wherein Dr. C. V. Raman University, Khandwa-Indore Road, Post- Chhaigaon Makhan, Khandwa- 450771, Madhya Pradesh has been established as a Private University vide Notification No 12532-254-21-A(Pra) dated 28.07.2018 in view of the establishment of the Dr. C. V. Raman University, Khandwa-Indore Road, Post- Chhaigaon Makhan, Khandwa- 450771, Madhya Pradesh by State Act, the name of the University has been included in the list maintained by the UGC on its website [www.ugc.ac.in](http://www.ugc.ac.in).

1. The inclusion of the name of the University in the list of Universities maintained by the UGC does not by itself allow the University to make admissions in its programmes. This may be done only after creation of required academic and physical infrastructure facilities, including library, laboratories and appointment of teaching and supporting staff as per the norms and standards laid down by the UGC and Statutory Council(s) concerned.
2. The University is now requested to submit detailed information in the enclosed format (Annexure-I) (soft copy as well as hard copy) along with supporting documents duly attested by the Registrar of the University within a period of 3 months from the receipt of this letter. This format along with appendices is also available on the UGC website [www.ugc.ac.in](http://www.ugc.ac.in)
3. After receipt of the information in the above mentioned format, the following procedure would be adopted by the UGC for inspection of the University:-
  - (a) The information received from the University in the prescribed format would be posted on the UGC website within 10 days of the receipt of the information (Annexure-I). Comments would be invited from the general public within 1 month thereafter about the information submitted by the University. The same information (Annexure-I) shall also be posted by the University on its website immediately. The comments received from the general public would be placed before the visiting UGC Expert Committee for perusal.
  - (b) An Expert Committee would be constituted by the UGC to ascertain whether the University fulfils the criteria in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by the UGC and other concerned statutory bodies such as AICTE, BCI, MCI, DCI, INC, NCTE PCI, etc.
  - (c) The UGC Expert Committee would visit the University within 3 months of the receipt of the information (Annexure-I) for on the spot assessment of infrastructure and other facilities.

राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

पश्चिम क्षेत्रीय समिति



National Council for Teacher Education

(A Statutory of the Government of India)

Western Regional Committee

F.No.WRC/APP3107/223/312<sup>th</sup>/2020

Date: 15/10/2020

**RECOGNITION ORDER**

WHEREAS, in terms of Section 14 (1) of the NCTE Act, 1993, **ALL INDIA SOCIETY FOR ELECTRONICS AND COMPUTER TECHNOLOGY, PLOT NO - 12, STREET - HOSHANGABAD ROAD, VILLAGE - BAHIRONPUR, P.O - MISROD, TEHSIL - HUZUR, DIST -BHOPAL, MADHYA PRADESH (WRCAPP3107/223)** had submitted on **29.06.2015** the application to the Western Regional Committee of the NCTE for grant of recognition to **AISECT COLLEGE OF EDUCATION AND TECHNOLOGY, PLOT/ KHASRA NO- 59/1, 64/1, VILLAGE BALKHADSURA, POST OFFICE-CHHEGAON MAKHAN, TEHSIL- KHANDWA, CITY- KHANDWA, DISTRICT: KHANDWA-45077, (EAST NIMAR) MADHYA PRADESH** for starting the **B.Ed. Course**.

**AND WHEREAS**, on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and video graphy, recommendation of the State Government, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the B.Ed. programme, such as instructional facilities, Infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

**NOW, THEREFORE**, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act and in accordance with the Regulations, 2014, the Western Regional Committee, NCTE hereby grants recognition to **AISECT COLLEGE OF EDUCATION AND TECHNOLOGY, PLOT/ KHASRA NO- 59/1, 64/1, VILLAGE- BALKHADSURA, POST OFFICE- CHHEGAON MAKHAN, TEHSIL- KHANDWA, CITY- KHANDWA, DISTRICT: KHANDWA-450771, (EAST NIMAR) MADHYA PRADESH** for conducting **B.ED.** programme of 2 (Two) years duration with an annual intake of **100 students (Two basic units of 50 each)** from the academic session **2020-2021**.

**AND WHEREAS**, it has been decided to permit the institution to have **two basic units of 50 students each** subject to the institution fulfilling following condition namely:

(i) The institution shall ensure that it becomes a composite institution gradually. Preferably by 2016-17.

The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

The institution shall make admissions only after it obtains affiliation from the examining body in term of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

The institution shall ensure that the required number of academic staff for conducting the course is always in position.

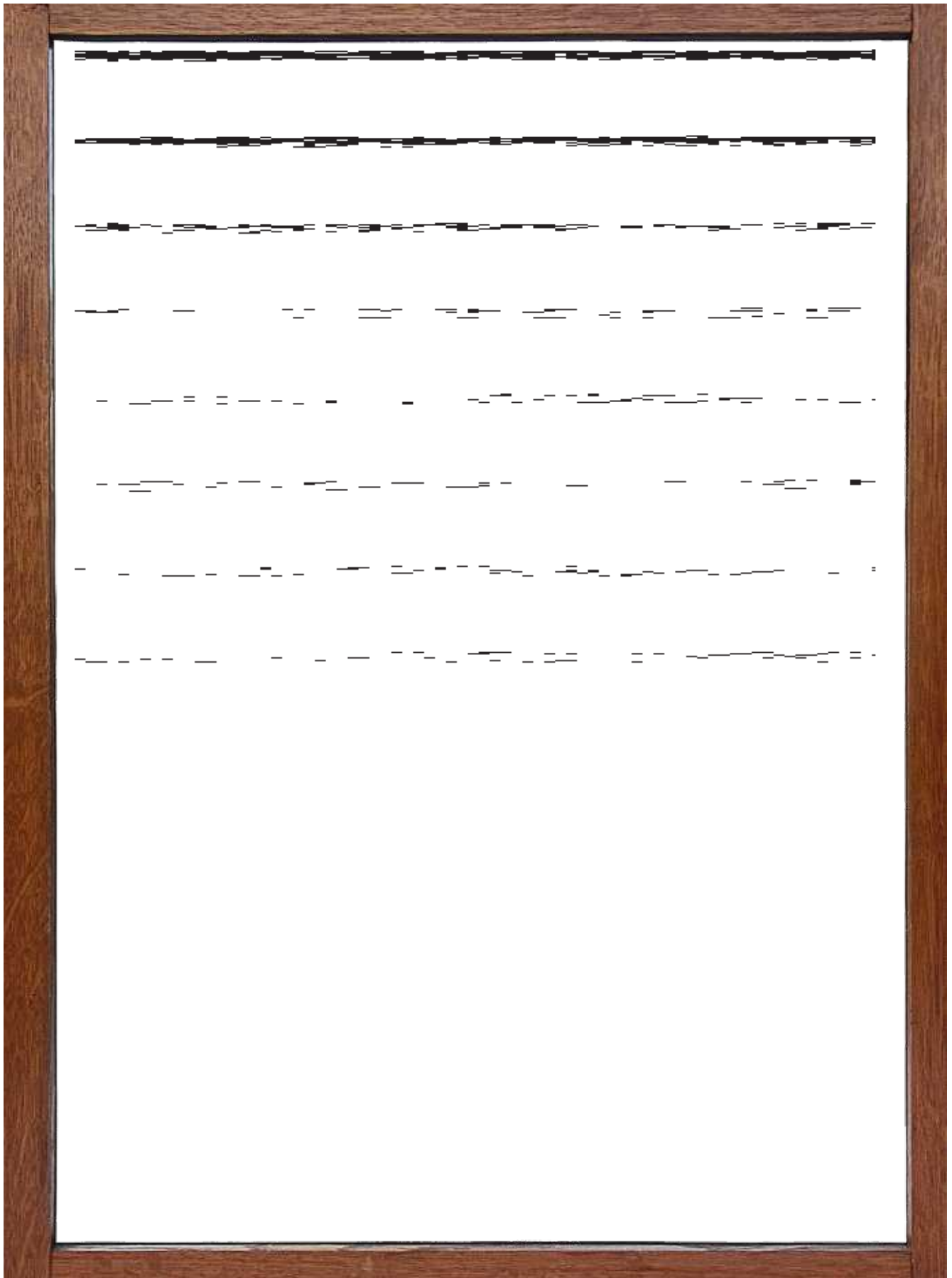
The recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, State Government etc. as applicable.

The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with statement of annual accounts duly audited by a Chartered Accountant.

The institution shall maintain & update its web-site as per provisions of NCTE Regulations and always display the following as mandatory disclosure:-

- Sanctioned programmes along with annual intake in the institution
- Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- Name of faculty members who left or joined during the last quarter.

Continue Next Page  
Page 01 of 02



**All India Council for Technical Education**  
(A Statutory body under Ministry of Education, Govt. of India)  
Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: [www.aicte-india.org](http://www.aicte-india.org)



**APPROVAL PROCESS 2023-24**  
**Extension of Approval (EoA)**

Date: 22-Jun-2023

F.No. Central/1-36249638165/2023/EOA

To,

The Principal Secretary  
(Technical Education) Vallabh Bhawan,  
1st floor, R. No. 113 Mantralaya,  
Bhopal-462004

**Sub: Extension of Approval for the Academic Year 2023-24**

Ref: Online application of the Institution submitted for Extension of Approval for the Academic Year 2023-24

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) Regulations, 2020 notified on 4th February 2020 and amended on 24th February 2021 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to:

<b>Permanent Id</b>	1-7447661461	<b>Application Id</b>	1-36249638165
<b>Name of the Institution</b>	DR. C.V. RAMAN UNIVERSITY	<b>Name of the Society/Trust</b>	AISECT
<b>Institution Address</b>	VILLAGE:- BALKHADSURA, POST:- CHHAIGAON MAKHAN, KHANDWA MP, BALKHADSURA, KHANDWA, Madhya Pradesh, 450771	<b>Society/Trust Address</b>	SCOPE CAMPUS,NH- 12,HOSHANGABAD ROAD,BHOPAL,BHOPAL,BHOPAL ,Madhya Pradesh,462026
<b>Institution Type</b>	State Private University	<b>Region</b>	Central
<b>Year of Establishment</b>	2018		
<b>Opted for introduction of New Program/Level</b>	Yes	<b>Introduction of Program/Level Approved or Not</b>	Approved

**To conduct following Courses with the Intake indicated below for the Academic Year 2023-24**

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	MANAGEMENT	MBA(GENERAL MANAGEMENT)	NOT APPLICABLE	120	120	No	No
POST GRADUATE	COMPUTER APPLICATIONS	MCA	Dr. C.V. Raman University, Khandwa	0	60##	No	No

Application No:1-36249638165

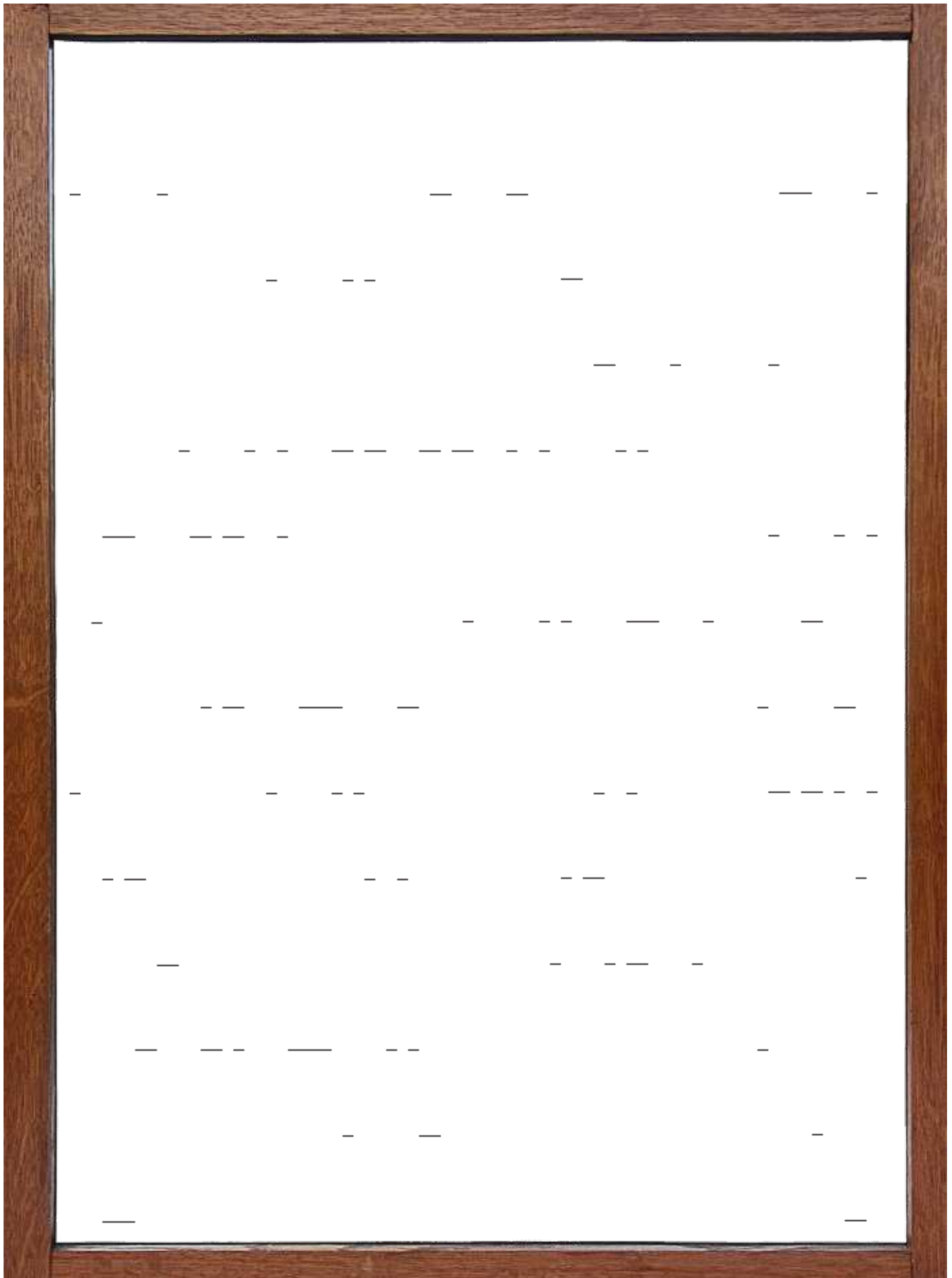
Note: This is a Computer generated Report. No signature is required.  
Printed By : aic14559

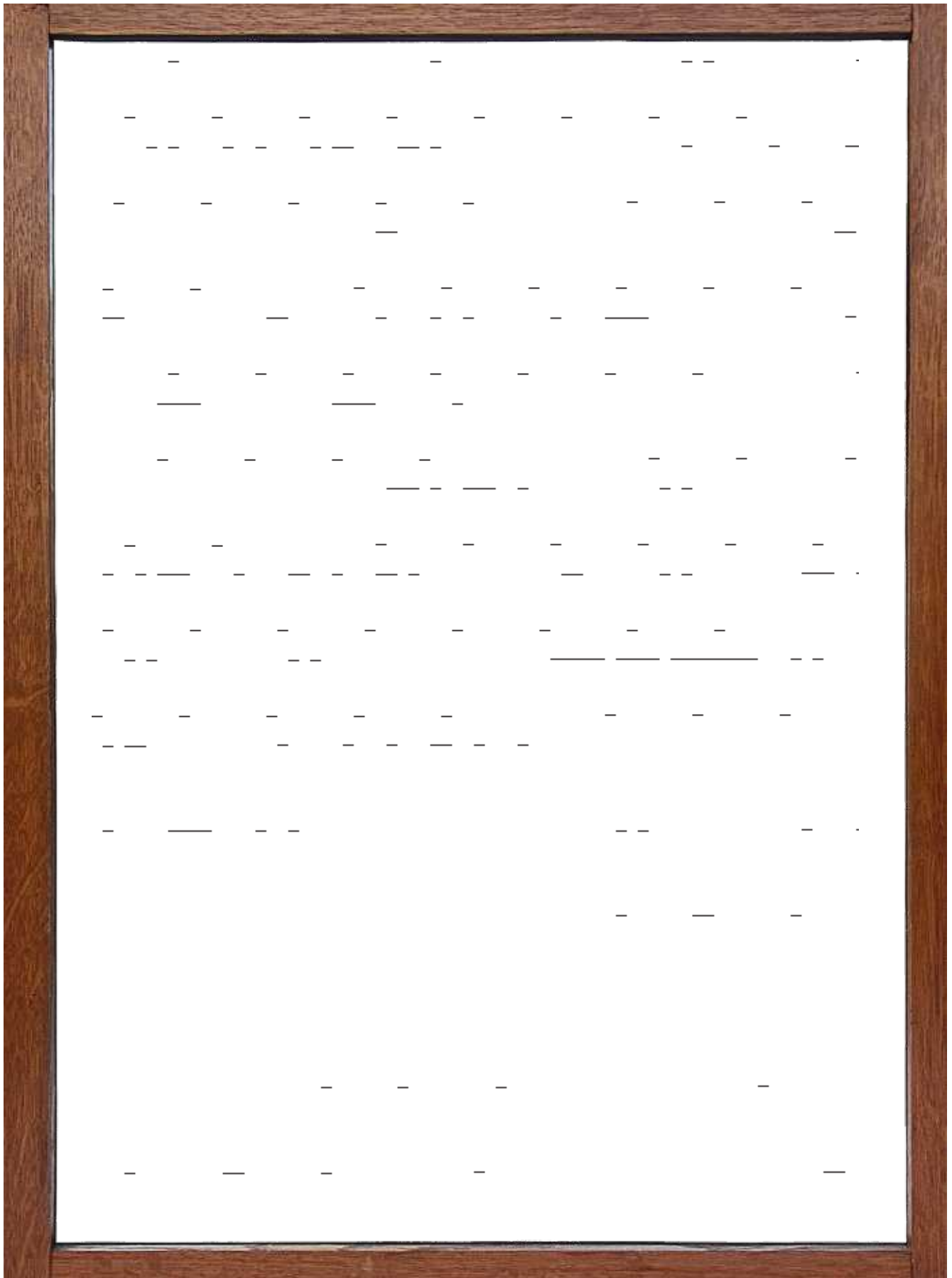
**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**

Page 1 of 3

Letter Printed On:23 June 2023











### **AISECT Group of Universities**

Empowering India Through Quality Higher Education and Skill Development  
With over 4 decades of AISECT Group heritage in skilling and education, the AISECT Group of Universities stands as a prominent leader in India's higher education landscape. It is dedicated to establishing world-class, accessible universities in regions that are in dire need of high quality educational ecosystem. With the vast experience in crafting and delivering skill & educational programs, the Group prioritizes skill development, employability & entrepreneurship to provide students with unparalleled opportunities through extensive industry partnerships and entrepreneurial expertise. The universities also enable overall cognitive development with personality development, liberal & performing arts, as well as sports and cultural activities.



The Rabindranath Tagore University (RNTU) is India's first skill-based private university that strives to impart skill-based quality education. Established by the AISECT Group in 2010, it has carved a niche in Madhya Pradesh. The University seeks to provide overall cognitive development to its students by emphasizing soft skills, entrepreneurship incubation, liberal & performing arts. The University is recognized under Section 2(f) of the UGC Act and approved by the AICTE, NCTE, AIU, BCI, INC and M.P. Paramedical Council. Spread across a sprawling 52-acre campus, the university offers state-of-the-art infrastructure. Through its 11 Faculties, the University offers a range of PhD, Postgraduate and Undergraduate programmes in subjects like Management, Engineering, Medical Sciences, Law, Agriculture, Commerce, Education, and Arts, along with 32 courses in Skill Development. RNTU established 17 Centre of Excellence in the areas like incubation, entrepreneurship & start-ups, Science & communication, advance material, innovation in IoT, Renewable Energy, Language Learning, Translation, and many more. RNTU is the only recipient private university in the M.P of NITI Aayog grant to set up its own Atal Incubation Centre (AIC) currently incubated 137+ startups. RNTU holds the distinction of having one of the most successful placement cells in Central India. It has been offering absolute placement assistance and consultancy to all its students. More than 600 companies for placements & Internship with 6500 students placed. RNTU ranked among the top 200 universities of India by NIRF for the 6th consecutive year. RNTU has been awarded by the "University of the year award 2024" by Financial Express, "Excellence in Education Award 2023" by CSR, "Leading university of the year award" by Business World Education 2023,

**For further information, please visit: [www.rntu.ac.in](http://www.rntu.ac.in)**



# DR. C.V. RAMAN UNIVERSITY

A part of **aisect**india

**Bilaspur, Chhattisgarh**

In 2006, CVRU was established in the tribal area of Kota-Bilaspur as Central India's first private university. Spread across a lush green campus of 50 acres with world class infrastructure, experienced faculty and an innovative methodology of imparting education, CVRU Bilaspur is the first university in Chhattisgarh to be awarded an ISO 9001:2008 certification. Approved by UGC, NCTE, AICTE, DEC, BCI, and accredited by NAAC A Grade. The University offers more than 200 Ph.D, M.Phil., Post-Graduate and Undergraduate programmes ranging from engineering, law, yoga, physiotherapy and has empowered more than 84,000 aspirants.

Over the years, CVRU Bilaspur has attained towering recognition and credibility in the region as an excellent centre for rural research, research in Biotechnology and for empowering thousands of students with industry-oriented skills. It is the State's only university that has been selected as the Centre for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood under the self-financed category for the execution of the Deen Dayal Upadhyay Kaushal Kendra Yojana.

CVRU Bilaspur offers short-term skill development courses to students in addition to their regular courses through its CVRU-NSDC Academy for Skill Development. The University has also established a national presence through the Institute of Open and Distance Education (IODE), which is recognized by the Distance Education Council.

CVRU Bilaspur is taking rapid strides towards becoming a digital university. A path breaking digital initiative is Radio Raman 90.4 FM, the first community radio station set up by a university in India, which broadcasts educational and entertainment based content that focuses on the basic rights of the local community in terms of education, health and law.

**For further information, please visit: [www.cvrु.ac.in](http://www.cvrु.ac.in)**



# DR. C.V. RAMAN UNIVERSITY

A part of **aisect**india

Vaishali, Bihar



The Dr. C.V. Raman University, Bihar (CVRU Bihar) was instituted in Vaishali district in 2018 as the State's first skills university. The first private university of North Bihar, CVRU Bihar has been established to curb the youth migration problem of the State by providing the local youth with affordable quality education opportunities in their vicinity. It is the fourth higher education venture of the Bhopal-headquartered AISECT Group of Universities, which is one of the country's leading higher education groups.

Carrying forward the ethos of its parent group and the brand 'CVRU', the University seeks to emerge as Bihar's leading research and educational hub and is endeavouring to introduce skills-based learning in the state's higher education

ecosystem. CVRU Bihar is driven by the motive to create an ideal environment for conducive education. It intends to raise a cadre of socially and economically aware students and encourage knowledge-based education, which would help them withstand the challenges of the swiftly transforming world of work.

**For further information, please visit: [www.cvrubihar.ac.in](http://www.cvrubihar.ac.in)**



AISECT University (AU) was established in Hazaribag district of Jharkhand in 2016 as the district's first private university and the first skill university in the State. Spread across a sprawling 25,000 sq.ft. campus, the university offers undergraduate and postgraduate programs through 8 major faculties, namely Management, Agriculture, Science, Commerce, Arts, Journalism & Mass Communication, Yoga & Naturopathy as well as Computer Science & IT. One of its kind in the entire state, AU is driven by the motive to make students socially as well as economically aware and to encourage knowledge, research and skill-based education, which would help them to withstand and tackle the challenges of this ever-changing competitive world efficiently. With the help of modern infrastructure and a social campus, AU is endeavouring to create competent and inspired professionals in the State of Jharkhand.

For further information, please visit: [www.aisectuniversityjharkhand.ac.in](http://www.aisectuniversityjharkhand.ac.in).



# SCOPE GLOBAL SKILLS UNIVERSITY

A part of **aisect** india

Bhopal, Madhya Pradesh

SCOPE Global Skills (SGS) University is Central India's First NEP and NSQF Aligned Skills University in Bhopal, Madhya Pradesh, India. Established in 2023, under the UGC 2F Act it is a part of the AISECT Group, a leading education and skill development organization in India.

SGSU will create industry ready professionals by training students on industry relevant skills, with the help of industry experts at Industry grade labs and by practical industry exposure through internship & apprenticeship.

SGSU is accredited by the University Grants Commission (UGC) and offers undergraduate, postgraduate, and doctoral programs across a wide range of faculties, including Engineering & Technology Skills, Emerging Technologies, Information Technology and Future Skills, Management Studies, Banking, Finance & Commerce, Education & Training, Fashion Technology & Interior Design, Medical & Allied Sciences, Agriculture & Allied Technologies, Mass Communication, Humanities & Liberal Arts and Sustainable Development Studies.

Our apprenticeship embedded degree programmes are designed to provide students with practical skills and experience so they can succeed in their chosen fields. SGSU Industry Aligned Centre of excellence like Entrepreneurship, Innovation & Startup, Future Skills, AVGC, Renewable Energy, Precision Engineering, Smart Manufacturing, IOT, Hero Moto Corp, Lucas Nuelle etc. in collaboration with various industry partners will be offering you a real-world experience. Our Faculty comprises of industry experts who bring a wealth of experience and will be providing students with high-quality education and guidance.

The SGSU takes pride in its state-of-the-art facilities, including sprawled campus across 26 acres, modern classrooms, labs, libraries, and sports facilities. The campus is designed to foster creativity and collaboration, SGSU provides resources to the students to excel in their studies like real-world experience, Industry Connections, Marketable skills, and Career Support.

SGSU is driven by the AISECT group with a four decade legacy of quality skill-based education and is poised to become India's leading institution committed to providing its students with world-class skills, infrastructure & relevant to the changing needs of the industry and society.

For further information, please visit: [www.sgsuniversity.ac.in](http://www.sgsuniversity.ac.in).

# MEDIA COVERAGE

**खंडवा भास्कर 01-03-2024**

## ‘उनके हिस्से का प्रेम’ तथा ‘गरीब नवाज’ के नाट्य रूपांतरण का मंचन आज होगा

खंडवा। जय की साहित्यिक समीक्षा में चर्चाकृत पाठकों के एक बड़ी आवाज जुड़ने का खेती है। ‘नट्योत्सव 2024’ के तहत 1 मार्च को रात्रि 7 बजे मंचन होगा।

समाज की चर्चा के लिए एक नए आयाम के रूप में चर्चाकृत का मंचन आज होगा। ‘उनके हिस्से का प्रेम’ तथा ‘गरीब नवाज’ के नाट्य रूपांतरण का मंचन आज होगा।

## डा. सीवी रामन विश्वविद्यालय खंडवा में राष्ट्रीय विज्ञान दिवस मनाया

खंडवा। डा. सीवी रामन विश्वविद्यालय में राष्ट्रीय विज्ञान दिवस (इंटरनेशनल डे ऑफ साइंस) के रूप में मनाया गया। इस उपलक्ष्य में विश्वविद्यालय के समान सभागार में एक व्याख्यान आयोजित किया गया।

मुख्य अतिथि यशदा अहोबादौदन डा. प्रमोदा दुधे सहायक प्राध्यापक श्रीनैलकंठेश्वर महाविद्यालय खंडवा थे। विश्वविद्यालय के विज्ञान संस्थान गणपतन स्कूल अथक सहस्र डा. राजेंद्र के साथ कई इवेंट्स थे आयोजित किए गए।

इस मौके पर आयोजित व्याख्यान का विषय था विज्ञान भारत के लिए चुनौती है। डा. दुधे ने अपने छात्र-छात्राओं एवं प्राध्यापक बड़ी संख्या में उपस्थित थे। कार्यक्रम को अध्यक्षता कुलपति डा. अरुण नेहरो

## कैंपस ड्राइव में डॉ. सीवी रामन विश्वविद्यालय के छात्र चयनित

खंडवा। डॉ. सीवी रामन विश्वविद्यालय में कैंपस ड्राइव का आयोजन किया गया। इसमें प्रथम एवं द्वितीय के छात्रों का चयन किया।

कैंपस ड्राइव का आयोजन किया गया। इसमें प्रथम एवं द्वितीय के छात्रों का चयन किया।

**संस्था • आईआईटी प्रोफेसर डॉ. सोलंकी ने डॉ. सीवी रामन विश्वविद्यालय में पर्यावरण के प्रति विद्यार्थियों को शिक्षा उपलब्ध कराने का प्रयास किया**

## जीने लायक धरती छोड़ना है तो बिजली कम जलाओ : डॉ. सोलंकी

खंडवा। डॉ. सीवी रामन विश्वविद्यालय में पर्यावरण के प्रति विद्यार्थियों को शिक्षा उपलब्ध कराने का प्रयास किया।

## छात्राओं ने व्यंजनों के स्टॉल लगाकर किया व्यावसायिक प्रबंधन का प्रदर्शन

खंडवा। छात्राओं ने व्यंजनों के स्टॉल लगाकर किया व्यावसायिक प्रबंधन का प्रदर्शन।

## डॉ. सीवी रामन विश्वविद्यालय में नेत्र परीक्षण कैंप का आयोजन

खंडवा। डॉ. सीवी रामन विश्वविद्यालय में नेत्र परीक्षण कैंप का आयोजन।

## ऊर्जा क्षेत्र में आत्मनिर्भरता हर नागरिक की जिम्मेदारी

खंडवा। ऊर्जा क्षेत्र में आत्मनिर्भरता हर नागरिक की जिम्मेदारी।

## इन्हें किया पुरस्कृत

खंडवा। इन्हें किया पुरस्कृत।

## ‘रक्त विकार लक्षण से विकसित मास’ विषय का हुआ एक दिवसीय सैमिनार स्थानीय स्तर से अक्षय विकास संभव : डॉ. जोशी

खंडवा। ‘रक्त विकार लक्षण से विकसित मास’ विषय का हुआ एक दिवसीय सैमिनार।

## उत्सव निमाड़ की छात्राओं और विधियों की महिला शक्ति ने बह-चक्रकर खेलों व सांस्कृतिक योग्यता का दिया परिचय नारी शक्ति संकल्प उत्सव में रंगारंग कार्यक्रमों की प्रस्तुतियां

खंडवा। नारी शक्ति संकल्प उत्सव में रंगारंग कार्यक्रमों की प्रस्तुतियां।

## अक्षय विकास संभव : डॉ. जोशी

खंडवा। अक्षय विकास संभव : डॉ. जोशी।



# CONVOCATION AT KHANDWA



# CONVOCATION AT KHANDWA





# DR. C.V. RAMAN UNIVERSITY

AN ISO 9001:2015 CERTIFIED FOR QMS

Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY

Approved by: MP Govt., AICTE, NCTE, MP PARAMEDICAL COUNCIL, PCI, Recognized by: UGC Member of: AIU

## ADMISSION FORM

PHOTOGRAPH

Form Number

### INSTRUCTIONS

- Please read the instructions in the Information Brochure before filling up this form.
- Use Block Letters to fill the Boxes English capital letters or English numbers.
- Do not make any stray marks on this sheet.
- Do not staple, pin, wrinkle, scribble, tear, wet or fold this sheet.
- Write in CAPITAL LETTERS only within the box without touching the lines as shown in the Sample below.

1 2 3 4 5 6 7 8 9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Write the Name at the back of Photograph

1. Name of the Candidate (as in high school or equivalent certificate/marksheet)

2. Father's Name (as in high school or equivalent certificate/marksheet)

3. Mother's Name (as in high school or equivalent certificate/marksheet)

4. Gender

Male  Female

5. Category

GEN  SC  ST  OBC

6. Date of Birth

Date   Month   Year

7. Course Applying For

Semester Applied for

Specialization

Academic Session

(Refer information Brochure for program name)

9. Aadhar Card No.:

10. Samagra Id:

11. Nationality

Indian  Others  If others (Pls. specify) .....

12. Place of Residence

Rural  Urban  Domicile of M.P. Yes  No

13. Religion

Hindu  Sikh  Islam  Christian  Others  If others (Pls. specify) .....

14. Have you appeared for any State Level / National Level /University Level Exam

AJEE  JEE  MBA  CAT  MAT  Other \_\_\_\_\_ Score   Percentage

15. Contact Numbers Students Mobile Number

Parents Mobile Number

16. Mandatory E-mail Address

Accommodation Required Yes  No

Transportation Required Yes  No

17. Write Your Complete Permanent Correspondence address including your name in English in Capital Letters with Black Pen (for all communication including letter of Admission)

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_  
 Pin:

18. Write your Complete Local address including your name in English in Capital Letters. (for all communication including letter of Admission)

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_  
 Pin:

FEES RS. 1000/-



19. Academic Qualification

Qualification	Course	Stream/Branch	Name of the Board/University	Year	Subjects	% Marks
10 <sup>th</sup> Standard						
12 <sup>th</sup> Standard						
Graduation						
Post-Graduation						
Others						

20. Family Information (if applicable attach Experience Certificate)

	Age	Qualification	Profession	Organisation	Designation
Father					
Mother					
E-mail Address of Parents					
Mother					
Father					

21. Details of Payments

By Cash  Cash Receipt No. \_\_\_\_\_

By Demand Draft with DD No. \_\_\_\_\_

Online Payment  \_\_\_\_\_ Date: \_\_\_\_\_

Online Transaction No. \_\_\_\_\_ Receipt No. \_\_\_\_\_

22. Signature

I hereby certify that the information given in the Application (all relevant Forms) is complete and accurate. I understand and agree that misrepresentations or omission of facts will justify the denial of admission, the cancellation of admission or expulsion.

I have read and do hereby consent to the Terms & Conditions for Admission as mentioned in the Information Brochure.

Signature: .....

Date: .....

**Declaration**

I hereby declare that the information submitted is complete and correct to the best of my knowledge. I fully agree to abide by the rules and regulations of the University as they are now and may be constituted in the future and will not claim for any refund of fees.

Signature of Father/Guardian

Signature of Applicant

Date :

*Note : Enclose attested mark sheets.*



## GUIDELINES & NORMS/RULES FOR ADMISSION

1. The applicants should read carefully the contents of the Information Brochure and familiarize themselves with the relevant rules governing the Admission/Entrance Test/GD/ Interview of DR. C.V. RAMAN UNIVERSITY. They should also check all the eligibility criteria for a particular programme.
2. DR. C.V. RAMAN UNIVERSITY will not be responsible if a candidate is denied admission for not fulfilling the eligibility criteria even if he/she has cleared the Entrance Test/GD /Interview and has been issued an **Offer Letter** for admission to a particular programme of study.
3. Bachelor's degree signifies that the degree has been obtained under 10+2+3 system of education or its equivalent. Application Form of candidate whose qualifying examination is not recognized by this University shall not be considered for admission.
4. All admissions shall be provisional. If any omission/error in the processing/verification of certificates/documents of a candidate or not fulfilling eligibility criteria, etc., is detected at the time of admissions or thereafter, the University shall have the right to cancel such admission at any time.
5. The University takes no responsibility for any delay in postal transit or non-receipt of Admit Card/ Interview Letter/ Intimation Letter, etc., or any other communication related to admission as per regulations.
6. If it is discovered at any stage that a candidate has made a false representation or used fraudulent means for admission or that he/she does not fulfill the eligibility requirements, he/she will not be allowed to complete admission formalities. If admission has been granted to such candidate, the same shall be liable to be cancelled at any stage. The University reserves the right to ask the candidate to reappear in the Entrance Test to assess his candidature if considered necessary.
7. Candidates getting Supplementary/Compartment/Essential Repeat in the qualifying examination are not entitled to get admission. Final result must be submitted by 31<sup>st</sup> August in any case, after which admission will automatically get cancelled.
8. No candidate is allowed to pursue two regular courses simultaneously in one academic year.
9. The list of selected candidates will be displayed on the University Notice Board and University website [www.cvrump.ac.in](http://www.cvrump.ac.in). It is the responsibility of the candidate to keep himself / herself informed about such notices. The University shall not be responsible if a candidate fails to get information regarding his/her selection for admission.
10. A candidate not reporting for admission on the date and time as stipulated, shall forfeit his/her claim for admission and no further correspondence in this regard will be entertained.
11. Candidates not selected for admission shall not be informed. In the event of non-selection, his/her Application Form/Fees/ Photo copies of the attached Certificates/Documents shall not be returned.
12. A candidate already enrolled in any programme of DR. C.V. RAMAN UNIVERSITY will be required to get his/her admission cancelled from the programme he/she is pursuing in this University to be eligible for admission to another programme.
13. The applicant is required to fill in the Application Form by himself / herself with correct information.
14. In case of withdrawal of admission, the candidate will not be eligible to get any refund from the University.

14. Candidates are required to produce the original mark sheets/certificate of qualifying examination and other necessary documents at the time of reporting for admission, while completing the admission formalities. The candidates who have applied as 'result awaited' should verify original copy and submit attested copies of their mark sheets within ten days of the declaration of results but not after the date of closure of admission of **DR. C.V. RAMAN UNIVERSITY**. Form No. and Roll No. allotted by **DR. C.V. RAMAN UNIVERSITY** should be written clearly on the back of the mark sheet, failing which the offer of admission shall be cancelled and no further correspondence in the matter shall be entertained. Original documents are required for Admission.
15. Application Form shall be liable to be rejected in case:
- Application Forms received after the last date
  - Those received without requisite fee
  - Paying of the requisite fee through Demand Draft with lesser amount
  - Demand Draft of requisite fee not drawn in favor of **DR. C.V. RAMAN UNIVERSITY**, payable at Khandwa.
  - Incomplete information
  - Mutilated form
- (No further correspondence shall be entertained in this regard. Applicant is advised to ensure that his/her Online Application Form is correctly filled.)*
16. The confidential marks, received directly on or before the last date for receiving the mark sheet under sealed cover in the name of the Controller of Examinations & Admissions, **DR. C.V. RAMAN UNIVERSITY** from the Universities/Boards where the result of qualifying examination could not be declared formally may be accepted, after obtaining the approval by the Competent Authority of **DR. C.V. RAMAN UNIVERSITY**. Such a candidate must submit an under taking duly Notarized by a public Notary to the effect that the Original Mark Sheet/Grade Sheet of the qualifying examination shall be submitted within the stipulated time limit.
17. If any discrepancy is found in the examination result of the aforesaid candidate or the original Mark Sheet/Grade Sheet is not produced within the stipulated time, the provisional admission so granted shall be cancelled.
18. No candidate shall be allowed to take admission to the same Course/Class which he/she has already passed.
19. The application form can be filled online. However, in such cases a Print out of the form with photograph along with the fees (through DD) should be sent to the Registrar of the Admission Section, **DR. C.V. RAMAN UNIVERSITY**, Khandwa. Printout of the Application Form can be sent by Registered Post/Speed Post or through Courier so as to reach on or before the last date. Printout of the Forms received late, incomplete, without requisite fee, or not supported with the required certificates/ documents shall be rejected and no further correspondence shall be entertained in this regard.
20. The candidates once admitted shall be governed by the rules and bye-laws of **DR. C.V. RAMAN UNIVERSITY**.
21. Ragging is strictly prohibited. Offenders will be dealt with prescribed laws.
22. All matters of dispute shall be subject to Khandwa jurisdiction only.

Signature

Date: .....

Name of Student .....

### **Undertaking by student**

1. I have understood all the guideline & norms for admission given above and will abide by them.
2. I will attend all the classes in every semester from the opening day of the college as per timetable and secure attendance not less than 75 % in each class. I know that I may be debarred from appearing in exam for short attendance or non-payment of fees on time.
3. I will compulsory follow the dress code and uniform prescribed by the university and conduct myself in a highly disciplined and decent manner both inside the classroom and in the campus, failing which suitable action may be taken against me as per the rules and regulation of the university.
4. I will not bring Mobile Phone to the Campus and also, I will not indulge in any form of ragging inside or outside the campus. I am fully aware that ragging is a grave offence and punishable as per university rule/law.
5. I will pay tuition fees, examination fee and any other dues within the stipulated time as required by the institute authorities, failing which I will not be permitted to attend the classes and exam without payment of late fees as per rule.
6. I shall check notice board and university website regularly for information about examination, events, fees payment, dates, etc., and the university is not responsible to inform me individually.
7. I will not claim any refund of fees if I withdraw my admission.



# DR. C.V. RAMAN UNIVERSITY

A part of **aisect**india Khandwa, Madhya Pradesh

## Student Fee Record

Name: .....

Course: ..... Contact No.: .....

Year	Tuition	Bus	Hostel	Other	Remark
1 <sup>st</sup>					
2 <sup>nd</sup>					
3 <sup>rd</sup>					
4 <sup>th</sup>					
5 <sup>th</sup>					

.....  
Admission Co-ordinator

.....  
Approved By

## Student Record Check List

	Original	Photo Copy		Original	Photo Copy
• 10 <sup>th</sup> Marksheet	<input type="checkbox"/>	<input type="checkbox"/>	• 12 <sup>th</sup> Mark sheet	<input type="checkbox"/>	<input type="checkbox"/>
• Graduation Marksheet	<input type="checkbox"/>	<input type="checkbox"/>	• Income Certificate (Latest)	<input type="checkbox"/>	<input type="checkbox"/>
• Caste Certificate	<input type="checkbox"/>	<input type="checkbox"/>	• Domicile Certificate	<input type="checkbox"/>	<input type="checkbox"/>
• TC	<input type="checkbox"/>	<input type="checkbox"/>	• Aadhar Card	<input type="checkbox"/>	<input type="checkbox"/>
• Migration	<input type="checkbox"/>	<input type="checkbox"/>	• Graduation Marksheet	<input type="checkbox"/>	<input type="checkbox"/>
• Poly. Diploma Marksheet	<input type="checkbox"/>	<input type="checkbox"/>	• Bank Account No.	<input type="checkbox"/>	<input type="checkbox"/>
• Blood Group (Please mention - Compulsory)	<input type="checkbox"/>	<input type="checkbox"/>	• Samgra Id No.	<input type="checkbox"/>	<input type="checkbox"/>



# DR. C.V. RAMAN UNIVERSITY

A part of **aisect**india Khandwa, Madhya Pradesh

## ENROLMENT & ELIGIBILITY FORM

To,  
The Registrar,  
Dr. C.V. Raman University, Khandwa,



Sir,

I request you to please accept my enrollment in DR. C.V. RAMAN UNIVERSITY, Khandwa and provide me the Enrollment number. Please note that I have attached all the relevant documents, read and accepted the rules/regulations/ordinances of the university and promise to abide by them. I also promise to obey all the rules and regulations enforced by the University/Govt. in the future.

### Part – I

(Write in CAPITAL LETTERS)

1. (a) Name Mr./Mrs./Ms.  
(as per 10+2 mark sheet/ passing certificate)


(b) Name of Student in Hindi :

.....

2. Date of Admission:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

3. Name of the Board/ University & Last Qualify Exam:

### Detail is given below:

Name of last Pass out Exam	University/Board Name	% Marks	Percentage/ Passing Year

4. Name of the course for admission:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Branch:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5. Migration from other University: Yes

No

(Attach original migration certificate if yes)

### Part – II

#### Certificate by HOD

Certified that the above student has been admitted to this department through procedure as laid down by the DR. C.V. RAMAN UNIVERSITY / Govt. of Madhya Pradesh and the entries above have been checked and verified by me from the records. I, therefore recommend that he/ she may be Eligible/ Enrolled in the University.

Signature of the AR Admission .....

Signature of the HOD .....

Name .....

Name .....

Department of .....

Department of .....

### Part – III

#### Enrollment by DR. C.V. RAMAN UNIVERSITY

Allotted Enrollment No.:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Data Operator: .....

Checked by: .....

**Registrar**

# AISECT AWARDS & ACCOLACDES



Most Impactful NGO of the year - Skill Development by India Social Impact Award 2025.



India's Most Inspiring Education Leader Award -2025



16th India CSR Award under "Excellence in Skill Development Initiatives" 2025



Zee MPCG's Education Excellence Conclave 2024



Best Education Brands Award 2023 by Economic Times



AGU Awarded with "Editor's Choice Award for Academic Excellence by Zee Digital



World's Greatest Brand 2023 by Aisa one



SBI UTTOLAN FI Conclave 2021-22



Education Excellence Awards 2020 CV Raman University, Bilaspur Excellence in Placement (Engineering)



Education Excellence Awards 2020 CV Raman University, Khandwa Excellence in Faculty (Agriculture)



Education Excellence Awards 2020 Rabindranath Tagore University, Bhopal Excellence in Placement (Engineering)



Madhya Pradesh Gaurav Samman 2019



ASIA RESPONSIBLE ENTERPRISE Award 2019 in Taiwan



Grand Jury Award 2019, by Education World Magazine



World Education Award 2016, Dubai (Brainy Bear Pre-school & Activity Club)



Editor's Choice : Edupreneur Award 2016 (Dubai)



ASSOCHAM Skill India Award 2016



Elets Smart City Award, 2015 for Skill Development initiatives



Financial Inclusion & Payment Systems Award 2013



Skoch Corporate Leadership Award 2013



27th amongst the fastest growing mid-size businesses in India 2013



Manthan Award South Asia & Asia Pacific 2012



Voted amongst the top 100 franchisees in 2010 and 2013



Shiksha Ratna Award 2012



eGov India Award 2011



ASHOKA Senior Fellowship 2011



The National CSI Award 2011



Social Entrepreneur of the Year Award 2010



Bihar Innovation Forum Award



ASSOCHAM National Education Excellence Awards (AISECT University)



Tie Lumis Partners Entrepreneurial Excellence Award 2009



NASSCOM Emerge 50 Leader Award 2009



**Dr. C. V. RAMAN UNIVERSITY**  
Approved by MP GOVT, AICTE, MP PARAMEDICAL COUNCIL. Recognised by UGC. Member of VIII  
AN ISO 9001:2015 CERTIFIED  
EXCELLENCE IN QUALITY AND BEST BUILDING  
HARVEST FOR THE YEAR 2022 IN INDIA.



Scan to visit website

**University Campus :**

Village Balkhadsura, Post - Chhaigaon Makhan, Khandwa, MP  
Phone:07320-247700/01, Email : info@cvrump.ac.in

**City Office:** Vaikunth Nagar, Near Vishal Mega Mart, East Nimar,  
Khandwa -450001 M.P., Ph: 0733-4067507, Mo.: 6269001066

**6269001063**  
**9575916565**  
**6269001060**

